



**2021 - 2022**

**Student's Grade:** \_\_\_\_\_

**Today's Date:** \_\_\_\_\_

PLEASE PRINT CLEARLY

<b>Student Information</b>		<b>Office Use Only</b>	
<b>Legal Name</b> <div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 5px;"> <span>Last</span> <span>First</span> <span>Middle</span> </div>		<b>Date Enrolled:</b> _____	
<b>SS# :</b> _____ <b>Birth Date :</b> _____		<b>School:</b> _____ <b>Grade:</b> _____	
<b>Birth Information:</b> <b>City :</b> _____ <b>County :</b> _____		<b>Student ID:</b> _____	
<b>State :</b> _____ <b>Country :</b> _____		<b>MSIS ID:</b> _____ <b>Entry Code:</b> _____	
<b>Is Student in Foster Care?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		<b>HR Teacher:</b> _____	
<b>Ethnicity:</b> Student is of Hispanic, Latino, or Spanish culture or origin? <input type="checkbox"/> Yes <input type="checkbox"/> No		<b>Birth Cert. No:</b> _____	
<b>Race:</b> (Circle) W B AI A PI <b>Gender:</b> (Circle) M F		<input type="checkbox"/> <b>VERIFIED FOR RECORDS</b>	
<b>Mailing Address</b> _____		<b>Other Information</b>	
<b>Street/911 Address</b> _____ <b>County : (Circle)</b> Lee Prentiss		<input type="checkbox"/> BSD Bus # _____ <input type="checkbox"/> Car Rider	
<b>City, State, ZIP</b> _____ <b>Home Phone</b> _____		<input type="checkbox"/> Walk	
<b>Last School Attended</b> _____		<b>Transfer Records</b>	
<b>Address</b> _____		<b>Ordered From</b> _____	
<b>City, State, Zip</b> _____		<b>Ordered By</b> _____	
<b>Student EVER attended Baldwyn School District?</b> Y N If so, grade _____		<b>Recs Rec'd:</b> Y N <b>Date:</b> _____	
<b>Student Enrolled or EVER enrolled in Special Ed at Last School atnd?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		<b>STUDENT INFORMATION CONTINUED:</b>	
<b>Student Enrolled in Speech?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Enrolled in Gifted?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		<b>Medications / Allergies:</b> _____	
<b>Parent/Guardian Name</b> _____		<b>Special Medical/Emotional/Educational information that might help teachers:</b> _____	
<b>Relationship</b> _____		<b>List any Physical limitations or restrictions of child:</b> _____	
<b>Employer</b> _____ <b>Occupation:</b> _____		<b>Siblings attending Baldwyn School District:</b> (Name / Grade) _____	
<b>Home Phone</b> _____ <b>Work Phone</b> _____		<b>BUS #</b> _____ <b>WALK Y N</b>	
<b>Cell Phone</b> _____		<b>CAR RIDER (Circle):</b> Y N	
<b>Military Status:</b> Active Duty _____ National Guard _____ Other _____			
<b>Email Address</b> _____			
<b>With whom does student live?</b> _____			



### Home Language Survey

Please check the appropriate answer:

1. What is the first language the student learned to speak?  
English \_\_\_\_\_ Other \_\_\_\_\_
2. What language does the student most often speak?  
English \_\_\_\_\_ Other \_\_\_\_\_
3. What language is most often spoken in the student's home?  
English \_\_\_\_\_ Other \_\_\_\_\_
4. In what language do parents prefer that communication comes home?  
English \_\_\_\_\_ Other \_\_\_\_\_
5. Has the student been in the care of a person that speaks another language?  
Yes \_\_\_\_\_ No \_\_\_\_\_

### Migrant Eligibility

If you have moved and/or changed jobs in the last 3 years, did you **LOOK FOR** or **GET** any of the following jobs listed below?

Check **ALL** that apply.

- ☐ FARMING (crops, catfish, chickens, Christmas trees, sod, etc.)
- ☐ TREES (cutting, planting, and/or cultivating)
- ☐ COMMERCIAL FISHING
- ☐ PROCESSING CROPS (ginning, meat processing, meat packing, or canning in a plant)

### Immigrant Children and Youth Eligibility

Do you have children ages 3 through 21 who were not born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years?

- ☐ Yes ☐ No

### Homeless Eligibility

Please check the appropriate answer:

1. Does the student lack a fixed, regular and adequate residence, for example: children living on the streets, cars, motel, shelter?  
☐ Yes ☐ No
2. Does the student have a primary nighttime residence in a supervised or privately operated shelter, for example: children who have been abused and/or neglected, children of domestic violence, welfare hotels, transitional housing?  
☐ Yes ☐ No
3. Is the student temporarily staying with relatives or friends because of loss of job, other income loss, housing loss ("double up" families or affidavit)?  
☐ Yes ☐ No

*Excluded from the definition of homeless: "any individual imprisoned or otherwise detained pursuant to an Act of Congress or a state law."*

### EMERGENCY CONTACTS

Please list any additional Emergency Contacts (Other than Parent / Guardian)

1. Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_  
Home Phone \_\_\_\_\_ Wk. Phone \_\_\_\_\_  
Cell Phone \_\_\_\_\_
2. Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_  
Home Phone \_\_\_\_\_ Wk. Phone \_\_\_\_\_  
Cell Phone \_\_\_\_\_

3. Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_  
Home Phone \_\_\_\_\_ Wk. Phone \_\_\_\_\_  
Cell Phone \_\_\_\_\_
4. Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_  
Home Phone \_\_\_\_\_ Wk. Phone \_\_\_\_\_  
Cell Phone \_\_\_\_\_

**The information above is true and current. I understand that I am to inform school officials any time legal custody, address, or phone numbers change.**

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

# Baldwyn Middle School

512 NORTH 4<sup>TH</sup> STREET

BALDWYN, MS 38824

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For security reasons, Baldwyn Middle School must have a list of people who will have permission to pick up your child. NO ONE WILL BE ALLOWED TO PICK HIM/HER UP UNLESS THEIR NAME IS LISTED BELOW. Thanks for your cooperation with this matter.

Student Name: \_\_\_\_\_

The following people may pick up my child:

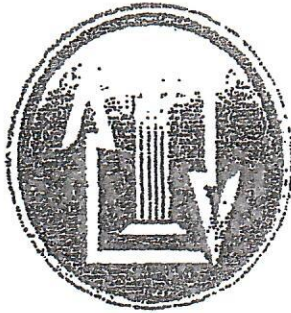
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

(In case of emergency, Parents may call and give permission for someone else to pick up his/her child).





# ActiveParent<sup>2.0</sup>

powered by CA

## Baldwyn School District Account Request Form

Parent Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell/Work Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Identification: \_\_\_\_\_ (Copy of SS# or D.L.)

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

BROTHERS AND/OR SISTERS UNDER THE SAME ACCOUNT: (NAME AND GRADE)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**\*\*You will be contacted by email or mail with a username and password based on the information provided above.**

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

Office use only:

Date Account Activated: \_\_\_\_\_

Confirmation: Office Visit: \_\_\_\_\_ Email: \_\_\_\_\_ Mail: \_\_\_\_\_ Phone: \_\_\_\_\_

BALDWIN SCHOOL DISTRICT  
RESIDENCY REGISTRATION CHECKLIST  
2021-2022

\*The Residency Registration Checklist and two (2) proofs of current residence must be submitted before the student may enroll.

Student's Name: \_\_\_\_\_  
(Last) (First) (Middle)

Name of Parent(s) or Legal Guardian: \_\_\_\_\_

Address Where Student Lives: \_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_

Have you moved within the last year: YES NO

\_\_\_\_\_  
Signature of Parent, Guardian, or Other Adult Date

Residency Verification Documents Required by Parent/Guardian/Other Adult (Attach two proofs of residency)

- \_\_\_\_ Filed Homestead Exemption Application Form
- \_\_\_\_ Mortgage Documents or Property Deed
- \_\_\_\_ Apartment or Home Lease
- \_\_\_\_ Utility Bills (Electric, Water, and/or Gas) *\*must show service address*
- \_\_\_\_ Driver's License
- \_\_\_\_ Voter Precinct Identification
- \_\_\_\_ Automobile Registration
- \_\_\_\_ Other Documentation \_\_\_\_\_

\_\_\_\_ Student is living with parent(s) or other legal guardian(s) and, if appropriate, a certified copy of the court decree, or petition if pending, declaring that the district residents is the legal guardian of the student and further declaring that the guardianship was formed for purpose other than establishing residency for school district attendance purposes.

\_\_\_\_ Student is living with an adult other than parent or legal guardian and the adult has provided a notarized sworn Affidavit of Residency stating his/her relationship to the student, and that the student will be living in his/her home full time and fully explaining the reasons (other than school attendance or school district preference) for this arrangement and the School Board or its designee has made the necessary factual determination under 1b 1(c)(2) of the State Residency Verification Procedures.

\_\_\_\_ Where the student, guardian(s), or other adult do not live within the boundaries of the Baldwin School District, and no Affidavit of Residency is provided to establish residency, please explain the reasons for attempting to enroll the student in the Baldwin School District.

I hereby certify that the information given above on this form is a true and correct statement of my legal residence. Further, I understand that a pupil is not legally enrolled until this form is completed and signed by the parent, guardian, or other adult with whom the pupil may be living, with the appropriate residency documentation submitted. I understand that a pupil admitted under false information is not legally enrolled and is subject to penalty.

\_\_\_\_\_  
Signature of School Official

\_\_\_\_\_  
Date

# AFFIDAVIT OF RESIDENCY

Personally appeared before me, the undersigned legal authority in and the jurisdiction aforesaid, the within named, \_\_\_\_\_, who states under oath and penalty of perjury  
(homeowner's name)

the following:

1. I reside at \_\_\_\_\_, which is located within the  
(address)  
Baldwyn School District.
2. The relationship between \_\_\_\_\_ and Affiant is  
(student/parent)  
\_\_\_\_\_.
3. \_\_\_\_\_ lives in my home full time.  
(student name)
4. The reason why \_\_\_\_\_ is living with me are as follows:  
(student name)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
5. \_\_\_\_\_ is not living with me for the purpose of attending  
(student name)  
school in the Baldwyn School District.
6. I understand that \_\_\_\_\_ will not be allowed to  
(student name)  
enroll in the Baldwyn School District if \_\_\_\_\_ is living  
(student name)  
with me for the purpose of attending said school.

**I UNDERSTAND THAT THE INFORMATION GIVEN IN THIS AFFIDAVIT IS SUBJECT TO VERIFICATION BY A HOME VISIT AND/OR INVESTIGATION FROM SCHOOL OFFICIALS; AND IF FRAUDULENT INFORMATION HAS BEEN GIVEN, I CAN BE HELD RESPONSIBLE FOR ALL EXPENSES AND TUITION.**

Parent signature \_\_\_\_\_  
Homeowner signature \_\_\_\_\_

SWORN TO AND SUBSCRIBED before me on this the \_\_\_\_ day of \_\_\_\_\_, A.D., 20\_\_\_\_.

MY COMMISSION EXPIRES: \_\_\_\_\_



Forms

**Form 1 - I hereby agree to abide by the terms specified in the Baldwyn School District  
Device Use Agreement**

Printed Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Grade: \_\_\_\_\_

Printed Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_

\_\_\_\_\_

**District/School Use Only**

iPad Serial Number \_\_\_\_\_

iPad Fixed Asset Number \_\_\_\_\_

## **Form 2 - Student Pledge for iPad Use**

- I will use my iPad in ways that are appropriate, meet Baldwyn School District expectations, and are educational.
- I will use appropriate language when using emails, journals, wikis, blogs, or other forms of communication. I will not create, or encourage others to create, discourteous or abusive content. I will not use electronic communication to spread rumors, gossip, or engage in activity that is harmful to other persons.
- I understand that my iPad is subject to inspection at any time without notice and remains the property of Baldwyn School District.
- I will follow the policies outlined in the *iPad Handbook* and the *Acceptable Use Policy* while at school, as well as outside the school day.
- I will take good care of my iPad.
- I will never leave my iPad unattended.
- I will never loan out my iPad to other individuals.
- I will know where my iPad is at all times.
- I will charge my iPad's battery daily and arrive at school with my device charged.
- I will keep food and beverages away from my iPad since they may cause damage to the device.
- I will not use the iPad camera to take and/or distribute inappropriate or unethical material.
- I will not disassemble any part of my iPad or attempt any repairs.
- I will protect my iPad by only carrying it while in the case provided. I will not remove my iPad from the case provided by Baldwyn School District.
- I will not place decorations (such as stickers, markers, etc.) on my iPad or provided case.
- I will not deface the serial number iPad sticker on any iPad.
- I will file a police report in case of theft, vandalism, or acts covered by AppleCare as well as turn in a copy of the report to the administration of Baldwyn School District.
- I will be responsible for all damages or loss caused by neglect or abuse.
- I agree to return the iPad, case, and power cords in satisfactory working condition.
- **I will not engage in any form of cyber bullying.**



**Form 2 - Student Pledge for iPad Use- Signature Page**

**I agree to the stipulations set forth in the above documents.**

Printed Student Name: \_\_\_\_\_

Printed Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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**Individual school iPads and accessories may be returned to Baldwyn School District at the end of each school year. Students that are expelled, withdraw from school, or terminate enrollment at Baldwyn School District for any reason, must return their individual school iPad immediately.**

**Important Contact Information for Baldwyn Elementary/ Baldwyn  
Middle Schools.**

**Baldwyn Elementary:**

515 Bender Circle  
Baldwyn, MS 38824

Phone: 662-365-1010

Fax: 662-365-1034

Mrs. Garner- Counselor- 662-365-1014

Nurse Mona- 662-365-1014

LifeCore- Mrs. Latesha Short- 662-365-1039

Headstart- 662-365-1031

**Baldwyn Middle School:**

452 North Fourth St.  
Baldwyn, MS 38824

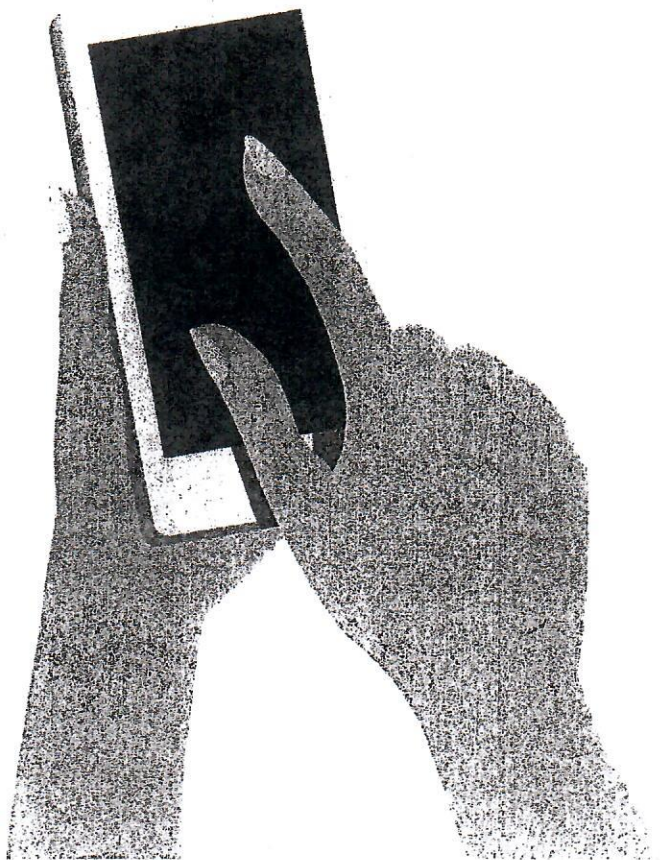
Phone: 662-365-1015

Fax: 662-365-1029

Mrs. Garner- Counselor- 662-365-1015

Nurse Lisa Swinney- 662-365-1019

LifeCore- Mrs. Bernadette Christian-  
662-365-1019

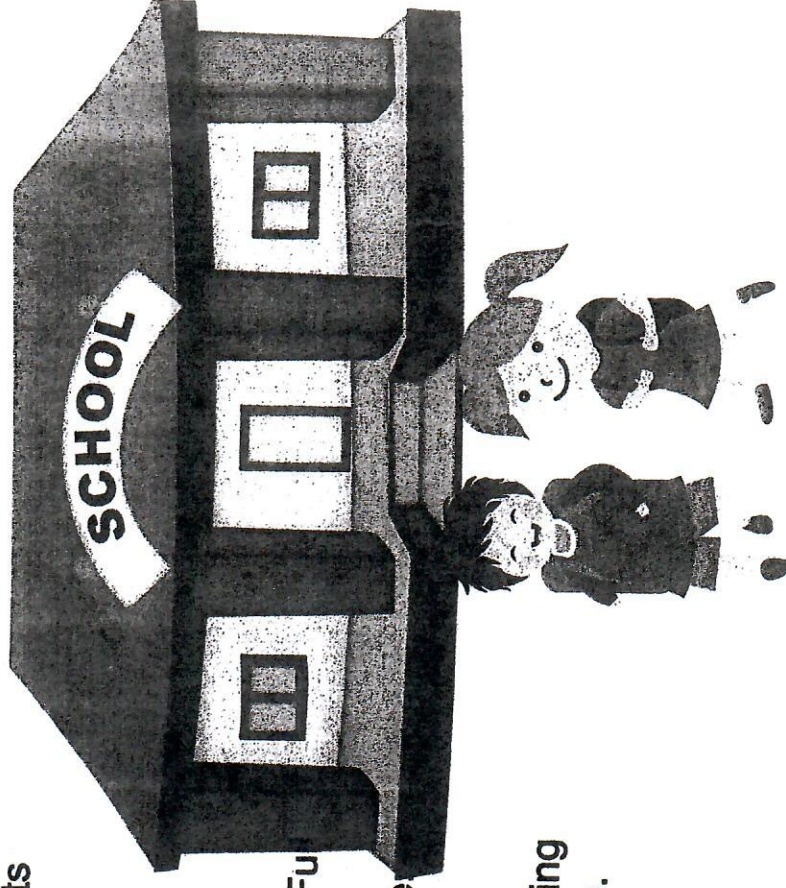




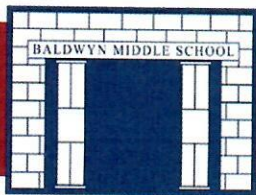
## BES/ BMS School Counselor

Mrs. Garner as your school counselor will help students at school by:

- Teaching students about feelings and ways to solve problems.
- Planning events like Red Ribbon Week, College and Career Week, Kindness Lunch Bunch, and Future STEAM Ahead.
- Creating a safe school environment for everyone.
- Talking to students if they are upset or have a problem.
- Offering small group lessons on leadership, making friends, secondary school goals, and much more.
- Offering classroom social emotional lessons on topics such as being kind, social media safety, feelings, and much more.







**Baldwyn  
Middle  
School**

452 N 4th Street  
Baldwyn, MS 38824  
(662)365-1015

*Odessa Ingram*  
Principal

*Anthony Copeland*  
Assistant Principal

*Miranda Garner*  
Counselor

*Mary Thompson*  
Secretary/Bookkeeper

July 23, 2021

Hello Baldwin Middle Parents and Guardians,

Welcome to the 2021-2022 school year at Baldwin Middle School! I can't wait to hear from the students about their summer adventures! For returning families, I look forward to seeing you all and continuing to serve you, your children, and entire Baldwin community. For families new to Baldwin, I am excited to meet you and your child, and know that we are here to support your child in transitioning to our amazing school. Our staff and school community are all committed to providing the best educational experience possible for your child here at Baldwin. Let us know how we can help!

Every day at Baldwin we are committed to providing the best education for your child, however, another important part of the work we do is to prepare our children for the global society. There are 21<sup>st</sup> century skills that students need in order to be successful in life. Some of these skills include *critical thinking, communication, collaboration, creativity, problem-solving and ethics, and action and accountability*. Our goal is to build on these mentioned skills along with continued implementation of **character building** to ensure your student's growth and development.

We cannot do the work we do without you, and each year we strive to strengthen our home-school partnership and encourage all of you to set a goal to become more engaged in our Baldwin Middle school community. We invite you to join our PTO and we look forward to creating new programs to increase your participation. Your support makes a huge difference! Thank you all for your commitment in helping make Baldwin Middle an amazing place for students to grow and learn.

To get the year off to a good start, we have organized a Back to School Bash for our students in the coming weeks! Our plan is to have a similar event every nine weeks as incentive for our students' achievement and as a tool to encourage them to be more purposeful about their education! We think our students are capable of great outcomes when we celebrate their success on regular basis.

To stay informed about your student's progress, feel free to email, message, and contact your child's teachers through *School Status*. You could also call the school to set up a conference with the teacher or principal. Be sure to register for *Active Parent* to view your student's grades, attendance, and behavior at any time.

Please let us know any way we can serve your family's educational needs in the coming school year, and welcome back!

Sincerely,

Odessa Ingram  
Principal