

Title I

The **Every Student Succeeds Act (ESSA)** provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and public schools with the highest percentages of children from low-income families to help ensure that **all** children meet challenging state academic standards. Title I funds may be used for children from preschool through grade 12. LEAs target the Title I funds they receive to public schools with the highest poverty rates. Public schools with poverty rates of at least 40 percent may use Title I funds, along with other federal, state, and local funds, to operate a schoolwide program to upgrade the entire educational program. Schools with poverty rates below 40 percent, or those choosing not to operate a schoolwide program, offer a targeted assistance program. In a targeted assistance program, the school serves Title I-eligible students who are failing, or most at risk of failing, to meet challenging state academic standards. The school then designs, in consultation with parents, staff, and district staff, an instructional program to meet the needs of those students. Both schoolwide and targeted assistance programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

Title II

The purpose of Title II, Part A is to increase student academic achievement consistent with the challenging state academic standards; improve the quality and effectiveness of teacher, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title IV

The Student Support and Academic Enrichment (SSAE) program is used to improve student academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology to improve the academic achievement and digital literacy of all students.



Title V

The Rural Education Initiative is designed to address the unique needs of small, rural local education agencies (LEAs) that frequently lack the personnel and resources needed to compete effectively for Federal competitive grants and receive formula grant allocations under other programs in amounts too small to be effective in meeting their intended purposes.

Title X, Part C-Homeless Education

To provide activities for, and services to, homeless children and youth including pre-school age children that enable these children and youth to enroll, attend, and succeed in school.

Baldwyn School District does not receive Title X funds.

Rhonda Crump, Homeless Liaison



Parental and Family Engagement

The purpose of Parent and Family Engagement under Title I, Part A is to provide support to schools, family, and the community in the development of partnerships and building relationships. Parent and Family Engagement focuses on increasing active participation, communication, and collaboration between all stakeholders, reaching beyond barriers of culture, language, disabilities, and poverty to improve education and other important outcomes for children, youth and adults.

In order to facilitate these beliefs, we submit the following Title I Parental Involvement Policy:

- At least 1% of the district's annual Title I allocations shall be reserved to implement parental involvement activities.
- A Parental Involvement Policy committee will be selected to develop a written policy involvement in each school.
- A written parental involvement policy will be distributed to parents and will be incorporated into the district's education plan.
- An annual public meeting will be conducted to which all district and community persons will be invited. The purpose of this meeting will be to inform parents and the community at large of the activities carried out with the Title I funds, to inform them of their right to consult in the design and implementation of the Title I program, to solicit parents' input, and to provide parents an opportunity to establish mechanisms for maintaining on-going communication among parents, teachers, and agency officials.
- Parents will also be provided a description and explanation of the curriculum used in schools, the forms of assessment used to

measure student progress, and the proficiency levels students are expected to meet.

- Report cards will be sent to the parents at the end of each nine weeks, as well as help-needed reports at various intervals with times available for conferences if needed.
- An evaluation of the effectiveness of parental involvement will be done at various intervals through questionnaires sent home to solicit parent input on Title I Program status and needs for improvement. Responses will be made in a timely manner, if possible. Revisions will be made when feasible.
- Meetings will be held at a variety of times with parents at each school following evaluation to solicit suggestions to increase parental involvement and to design strategies for school improvement and techniques that can be implemented at home to increase achievement.

Mission Statement

The mission of the Baldwyn School District is to educate all students to become responsible members of a democratic society in a productive environment that is conducive to learning.



Baldwyn School District

Rhonda Crump

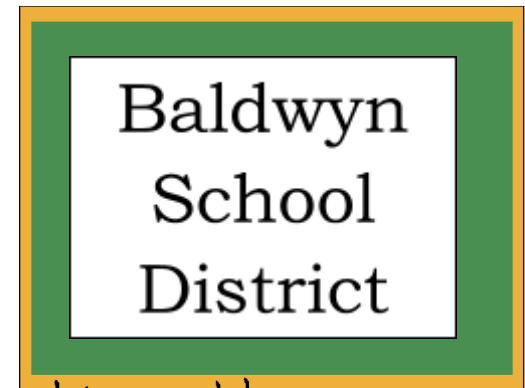
Federal Programs Director 662-365-1004

Rickey Weaver

High School Principal 662-365-1020

Blake Howell

Elementary School Principal 662-365-1010



Federal Programs

2022-2023

Raymond Craven, Superintendent

**107 West Main
Baldwyn, MS 38824**

(662) 365-1000