

# Baldwyn High School



## Parental and Family Engagement Plan 2022-2023

In support of strengthening student academic achievement, Baldwyn School District, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of the Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's or district's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

### **Baldwyn High School agrees to implement the following requirements as outlined by Section 1116:**

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title I, Part A, including the planning, review and improvement of the School Parent and Family Engagement Policy and the joint development of the Schoolwide Program Plan.
- Update the School Parent and Family Engagement Policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the Parent and Family Engagement Policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the Schoolwide Program Plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the statutory definition of parent and family engagement and carry out programs, activities, and procedures in accordance with the definition of parent and family engagement.

Parent and Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities. Successful family engagement includes the following:

- Parents play an integral role in assisting their child’s learning,
- Parents are encouraged to be actively involved in their child’s education,
- Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and
- Others activities, such as those described in Section 116 of ESSA.

**Baldwyn High School has developed a written parental involvement policy with input from parents. It has distributed the policy to parents. This policy describes the means for carrying out the following parental involvement requirements:**

***Jointly Developed***

Baldwyn High School solicits input into the parent and family engagement plan. All parents and guardians are invited to participate and provide suggestions and ideas to improve the parent and family engagement plan. Parents are welcome to submit comments and feedback regarding the plan at any time via email or written comments to your child’s school.

***Annual Title I Meeting***

Baldwyn High School will convene an annual meeting in early Fall, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the rights of parents to be involved in those programs. Participation in Title I programs means, including:

- A description and explanation of the school’s curriculum,
- Information on the forms of academic assessment used to measure student progress
- Information on the proficiency levels students are expected to meet:
- Explain the district parent and family engagement plan and school-parent compact.

In addition to the Annual Meeting, schools will host at least three other parent meetings over a range of times to allow flexibility throughout the school year and give more parents the opportunity to become involved with the school. Notices will be sent out to communities in

advance of these meetings to increase parent and family involvement. These meetings will provide parents with:

- Information about programs provided under Title I
- Student progress
- Opportunities to give input into decisions made at the schools

### ***Communications***

Baldwyn High School shall:

1. Convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, in order to inform parents/guardians that they can directly affect the success of their children's learning and the right of parents/guardians to be involved.
2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
3. Involves parents/guardians in an organized, ongoing, and timely way, in the planning, review, and improvement of its parent involvement programs, the school's parental involvement policy, and the integration of these programs into the Schoolwide Plan.
4. Develops and maintains consistent and effective communication between the home and school.
5. Provides a description and explanation of the school's curriculum, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
6. Provide parents, if requested, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

### ***School-Family Compact***

Baldwyn High School has jointly developed with and distributed to parents, a school-family compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the Mississippi content standards. The school-family compact describes the following items in addition to items added by parents and students:

1. The school's responsibility to provide high-quality curriculum and instruction,
2. The parents' responsibility to support their children's learning,

3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress reports, access to staff, and opportunities to volunteer and participate in and observe the educational program.

### ***Reservation of Funds***

If applicable, Baldwin School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

Baldwin High School will hold parents meeting throughout the school year at different times to afford all parents the opportunity to attend, provide input, and stay informed and involved. Parents will be given an opportunity to provide input on how money should be spent for parent and family engagement.

### ***Building Capacity for Involvement***

Baldwin High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. The school will provide assistance in understanding the State's curriculum content standards, assessments, and how to monitor and improve student achievement.
2. Provides materials and training to help parents develop techniques and strategies to use at home that support their children's academic achievement and to ensure their children's physical, social, and emotional well-being and healthy development in preparation for a productive future.
3. Educate school personnel, with the assistance of parents, in the value and utility of contributions of parents, how to reach, communicate and work with parents as equal partners.
4. Coordinates and integrates parental involvement programs and activities with other organizations such as Head Start, Parents as Teachers, Family Resource Center, etc., that encourage and support parents in more fully participating in the education of their children.
5. Ensures that information related to school and parent programs, meetings and other activities is sent to parents in a format and language that parents can understand.
6. Provides reasonable support for parental involvement activities requested by parents.

## *Accessibility*

Baldwyn High School provides opportunities for parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory children. The school will provide information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes.

**This policy was reviewed/revised by the Baldwyn High School and Board approved on**

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## THE INVOLVEMENT OF FAMILIES

