



## **District Parent and Family Engagement Plan 2022-2023**

In support of strengthening student academic achievement, Baldwyn School District, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of the Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's or district's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

Parent and Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities. Successful family engagement includes the following:

- Parents play an integral role in assisting their child's learning,
- Parents are encouraged to be actively involved in their child's education,
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and
- Others activities, such as those described in Section 116 of ESSA.

Baldwyn School District recognizes that effective school-family partnerships are critical to student learning and success in school. Baldwyn School District agrees to implement the following requirements as outlined by ESSA Section 116:

## **Annual Title I Meeting**

Each school served under Title I, Part A will convene an annual meeting in early Fall, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the rights of parents to be involved in those programs.

Explain what participation in Title I programs means, including:

- A description and explanation of the school's curriculum,
- Information on the forms of academic assessment used to measure student progress
- Information on the proficiency levels students are expected to meet:
- Explain the district parent and family engagement plan and school-parent compact.

In addition to the Annual Meeting, schools will host at least three other parent meetings over a range of times to allow flexibility throughout the school year and give more parents the opportunity to become involved with the school. Notices will be sent out to communities in advance of these meetings to increase parent and family involvement. These meetings will provide parents with:

- Information about programs provided under Title I
- Student progress
- Opportunities to give input into decisions made at the schools

## **Jointly Developed**

The school district conducts an annual Title I Parent Survey and the Annual Title I Parent Meeting to solicit input into the district parent and family engagement plan. All parents and guardians are invited to participate and provide suggestions and ideas to improve the parent and family engagement plan. The district utilizes automated instant messaging calls, texts, social media posts, and the district's website to inform parents of these opportunities.

Upon final revision, the district parent and family engagement plan is posted to the district website for public viewing. Parents are welcome to submit comments and feedback regarding the plan at any time via email or written comments to your child's school. All feedback received by July will be considered in the following school year's plan. The district parent and family engagement plan is posted on

district and school websites, distributed during the Annual Title I school meetings, and made available upon request at all schools.

### **Communications**

Baldwyn School District will provide parents of participating children timely information about programs under Title I, including:

- a description and explanation of the curriculum in use,
- forms of academic assessment used to measure student progress,
- achievement levels of the challenging State academic standards, and
- if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practically possible

Parents shall be notified of the parent and family engagement plan in an understandable and uniform format, and to the extent possible, provided in a language the parents can understand. Each Title I school shall offer a flexible number of meetings, such as meetings in the morning or evening.

### **Reservation of Funds**

If applicable, Baldwyn School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

Baldwyn School District will do the following:

- Conduct an annual Title I Parent Meeting at the beginning of each school year to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements, and the rights of parents to be involved in Title I, Part A programs.
- Hold Planning Meetings where parents can give input into how the funds are used.

### **School-Parent Compact**

Each Title I school shall jointly develop with parents of all children served under Title I a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic

achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

### **Build Capacity of Parents**

Baldwyn School District will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.

### **Build Capacity of Staff**

The Director of Student Support Services will provide assistance and support to the Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district to help them improve and strengthen family engagement.

The district will convene a meeting in the Spring for Principals, Assistant Principals, the Director of Student Support Services and the Director of Federal Programs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the coming school year.

### **Parent and Family Engagement Annual Evaluation**

The Baldwyn School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of the Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with

particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement and to revise, if necessary, its parent and family engagement policies.

The District Parent and Family Engagement Plan will be posted to the district website under the Federal Programs tab for public review. All school level plans will be posted to that school's website.

Any comments/concerns can be submitted at any time to the Director of Federal Programs, Rhonda Crump, at [crumpr@baldwynschools.com](mailto:crumpr@baldwynschools.com) or at 662-365-1004.

### **Accessibility**

In carrying out the parent and family engagement requirements established by Section 116 of the ESSA, Baldwin School District will communicate and collaborate with staff to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

This district-wide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs. This plan will be in place for the 2022-2023 school year.

Board Approved on \_\_\_\_\_

