

OUT-OF-STATE GIFTED ELIGIBILITIES

As each state has a unique set of eligibility criteria for placement in a gifted program, a student moving to Mississippi with a gifted eligibility from another state must satisfy Mississippi eligibility criteria before being considered for placement in the gifted program. The eligibility ruling from another state may be used to initiate the referral process in Mississippi. There is no temporary placement in the gifted program while the student goes through the eligibility process within the district.

ASSESSMENT PROCEDURES AND ELIGIBILITY REQUIREMENTS

If a student meets the criteria for referral, the Gifted Local Survey Committee will recommend individual assessment to determine eligibility for an “Intellectually Gifted” ruling. Written parental permission for testing must be obtained before any individual testing is initiated.

PHASE I OF ASSESSMENT

If parent permission is granted for testing, a student must meet the stated criteria for at least three of the following measures prior to the administration of an individual intelligence test:

- A full scale at or above the 90th percentile on a normed group measure of intelligence;
- A score at or above the superior range on a normed characteristics of giftedness checklist;
- A score in the superior range on a normed measure of creativity;
- A score in the superior range on a normed measure of leadership;
- A score at or above the 90th percentile on a normed measure of cognitive abilities;
- A score at or above the 90th percentile on total language, total math, total reading, total science, total social studies, or the composite on a normed achievement test;
- Other measures as approved by the State Board of Education on the district’s Gifted Education Program Proposal.

PHASE II OF ASSESSMENT

If the stated minimal acceptable criteria have been met on at least three of the above measures, an individual intelligence test will be administered by a licensed examiner. In no case will the examiner be related to the student being tested.

The student must score at or above the 91st percentile composite/full scale in order to satisfy eligibility criteria. If a student meets criteria, the Gifted Local Survey Committee will grant an “Intellectually Gifted” eligibility ruling.

Placement in the program

Once a student is ruled eligible for placement in the gifted program, the parent has the right to agree to placement or withhold placement of the child in the program. Written parental permission must be obtained before the child can be placed in the program.

Participation in the Gifted Education Program is NOT a reward. It is an Entitlement under State Law (Mississippi Gifted Education Act of 1989, Mississippi Code Sections

Once a student is determined eligible for a gifted program in Mississippi, no reevaluation testing is required to remain in the program. Although criteria may vary from district to district, an eligible determination is accepted by all school districts within the State of Mississippi.

For additional information or questions about the Baldwin School District Gifted Program please contact Kathy Kirk, lead gifted teacher, at 662-365-1010 or Krystjan Jackson, Director of Special Services, at 662-365-1005.

Baldwyn School District **Gifted Education Program**

Baldwyn, Mississippi 38824



Polices & Procedures

Polices and procedures for referral, assessment, and eligibility for the Baldwin School District gifted program were compiled in accordance with Mississippi Gifted Education Standards and the 2013 Revised MDE Gifted Regulations, incorporating required process skill development and outcomes.

Required referral criteria was approved by the Baldwin School District on March 18, 2013



MISSION STATEMENT

The mission of the Baldwin School District gifted program is to insure that intellectually gifted children, as defined by the Mississippi Department of Education, are offered appropriate educational experiences that are qualitatively different from those available in the regular classroom in order to provide opportunities for them to realize their abilities and potential.

MDE DEFINITION

“Intellectually gifted children shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process.”

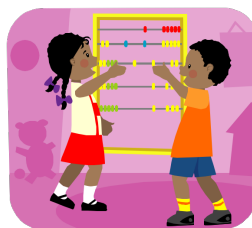
PHILOSOPHY

The Baldwin School District, in accordance with the Mississippi Department of Education’s regulations and standards for gifted education programs, is committed to identifying intellectually gifted students and providing a program of enrichment that addresses their unique talents, needs, and learning styles. Recognizing the intellectual, emotional, and social needs of gifted students; as well as their potential for creativity, higher-level thinking, independent learning, and leadership; the program

addresses cognitive and affective needs with a curriculum that is qualitatively different from the regular classroom.

GOALS AND OBJECTIVES

- To provide an equitable identification process for gifted students which is inclusive and meets requirements as outlined in state regulations.
- To provide a gifted learning environment that allows gifted students to interact with intellectual peers.
- To provide challenging learning experiences that address the multiple talents, challenges, and cultural diversity of the district’s population.
- To provide a challenging, differentiated curriculum and teaching strategies that address the intellectual, cognitive, and affective characteristics of the gifted learner.



- To focus on students’ interests, strengths, and learning styles in order to encourage a life-long love of learning.
- To provide opportunities for students to develop skills in creative and critical thinking, research, communication, creative and performing arts, leadership, career awareness, life-skills, self-directed learning, group dynamics, and self-evaluation.
- With the assistance of school counselors, to provide differentiated guidance efforts to meet the social-emotional needs of gifted students including those who are underachieving, twice exceptional, and from diverse populations.

- To provide specialized training for gifted teachers and other personnel involved in working with gifted students.

REQUIREMENTS AND PROCEDURES FOR REFERRAL

Referral for the gifted education program is based on consideration of performance in the regular classroom, potential ability, test performance, maturity, creativity, and leadership potential. While grades and/or achievement test scores might be an indicator of giftedness, by MDE Gifted Education Program Regulations, neither classroom behavior, grades, or achievement test scores may be used to eliminate a student from the identification process.

Referral must include documentation of two or more of the following:

- A group measure of intelligence administered within the past twelve (12) months with a minimum score at or above the 90th percentile;
- Published characteristics of giftedness measure at the superior range;
- Published measure of creativity and/or leadership at the superior range;
- Achievement test scores at the 90th percentile;
- Existing measure of individual intelligence administered within the past twelve (12) months, and/or;
- Other measures documented in research on identification of the intellectually gifted.

***A student may be referred for consideration, pending documentation of the above criteria, by a parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted.**

A referral must be initiated by written request to the teacher of the gifted. Once a referral process has been initiated with a dated and signed referral form, only the Gifted Local Survey Committee or parents can stop the identification process.