# Baldwyn School District



## **Dropout Prevention-Restructuring Plan**2024-2025

"Preparing Students to Lead the Way!"

Raymond Craven, Superintendent

#### **Dropout Prevention-Restructuring Committee**

Superintendent: Raymond Craven

Dropout Prevention Coordinator: Krystjan Jackson

Academic Coach: Blair Weaver

Special Education Director: Leigh Estes

Elementary School Principal: Blake Howell

High School Principal: Rick Weaver

Vocational Director: Danny Ramsey

Elementary/Middle Counselor: Melody Gill

High School Counselor: Meloney Green

#### Baldwyn School District will reduce the retention rates in grades Kindergarten, first and second in the following ways:

Ensure that early literacy instruction is aligned to Mississippi's academic standards

Ensure programs and practices are based on best practices

Early interventions for struggling readers

4 year-old Head Start classroom housed at Baldwyn Elementary School

Provide resources and training for Head Start and other local childcare learning centers

Supplemental resources will be used to create, compare, and analyze test data

Remediation provided by retired teachers in subject area content

School Status Reports

Provide ongoing professional development tied to the needs of the students

## Baldwyn School District will target subgroups that need additional assistance to meet graduation requirements in the following ways:

Implement programs and practices that meet the individual education needs of students

Compare and analyze test data through online resources

In-school Tutorial teacher will monitor attendance, grades, behavior, etc. through School

Status and serve as a liaison between home and school

Remediation provided by retired teachers in subject area content

MAAP data will be used to identify deficit areas

## Baldwyn School District will develop dropout recovery initiatives for students age 17-21 who dropped out of school in the following ways:

Reach out and refer students to the Mississippi Works job resources

Work with local community college to host a Career & Technical Fair

Referrals to Gateway Youth Program at Northeast Mississippi Community College

Make referrals to different agencies and organizations as needed

## Baldwyn School District will address how students will transition to the home school district from the juvenile detention centers in the following ways:

Develop school-based programs and initiatives that promote positive behavior and student success

In-school tutorial teacher will monitor attendance, grades, behavior, etc. and serve as a liaison between home and school

In-school tutoring will be provided by retired teachers

School counselors and/or mental health therapists will work with them to develop a plan to promote academic success, decrease inappropriate behavior, set realistic goals, etc.

#### **Dropout Prevention/Restructuring Plan Assurances Page**

On behalf of, Baldwyn School District, I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students ages seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

| Raymond Craven                                     |      |
|--|------|
| District Superintendent (Typed Name and Signature) | Date |
|  |      |
| Bryan Houge  |      |
| School Board Chair (Typed Name and Signature)      | Date |

#### **Data Sources**

Title/Description: Alternatives to Grade Retention Origin: National Association of School Psychologists

Date: 2005

URL: <a href="https://www.nasponline.org">https://www.nasponline.org</a>

Title/Description: Catch Them Before They Fall: Identification and Assessment to Prevent

Reading Failure in Young Children

Origin: Reading Rockets

Date: 2022

URL: <a href="https://www.readingrockets.org/topics/intervention-and-prevention">https://www.readingrockets.org/topics/intervention-and-prevention</a>

Title/Description: Identifying Student Subgroups as a Function of School Level Attributes

Origin: National Institutes of Health

Date: 2021

URL: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7952435/

Title/Description: Four Ways to Support Justice-Involved Youth During School Reintegration

Origin: Psych Learning Curve

Date: 2019

URL: <a href="https://psychlearningcurve.org/four-ways-to-support-justice-involved-youth-during-">https://psychlearningcurve.org/four-ways-to-support-justice-involved-youth-during-</a>

school-reintegration/