



JUN 11 2024  
BOARD APPROVED

# Baldwyn High School

## Grades 5-12

<https://baldwynschools.com/>

| SCHOOL  | ADMINISTRATION  |
|---|---|
| <p><b>Baldwyn Elementary School</b><br/>           515 Bender Circle<br/>           Baldwyn, MS 38824<br/>           (662) 365-1010</p>   | <p>Blake Howell, Principal<br/><br/>           Tracie Weatherbee, Assistant Principal</p> |
| <p><b>Baldwyn High School (5<sup>th</sup> – 8<sup>th</sup>)</b><br/>           452 N. 4<sup>th</sup> Street<br/>           Baldwyn, MS 38824<br/>           (662) 365-1015</p> <p><b>Baldwyn High School</b><br/>           512 N. 4<sup>th</sup> Street<br/>           Baldwyn, MS 38824<br/>           (662) 362-1020</p> | <p>Rickey Weaver, Principal<br/><br/>           Reneetra Pippin, Assistant Principal</p>  |
| <p><b>Baldwyn Career Advancement Center</b><br/>           120 Vandiver Street<br/>           Baldwyn, MS 38824<br/>           (662) 365-0062</p>   | <p>Danny Ramsey, Vocational Director</p>  |

**Baldwyn School District  
2024-2025  
School Calendar**

FEB 16 2024  
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|   |  |
|---|--|
| July 15-26                                  | 2 Teacher Professional Development (Flex Day)        |
| July 29-31                                  | 3 Teacher Professional Development Days              |
| August 1                                    | First Day of School                                  |
| September 2                                 | Labor Day Holiday                                    |
| October 14-18                               | Fall Break Holidays                                  |
| November 25-29                              | Thanksgiving Holidays                                |
| December 20, 2023                           | Teacher Professional Development Day                 |
| December 23-January 3                       | Christmas Holidays                                   |
| January 6                                   | Teacher Professional Development Day                 |
| January 7                                   | Return to School- Begin Second Semester              |
| January 20                                  | Martin Luther King Jr. Holiday                       |
| February 17                                 | President's Day                                      |
| March 10-14                                 | Spring Holidays                                      |
| April 18 <sup>th</sup> and 21 <sup>st</sup> | Easter Holidays                                      |
| May 23 –Friday                              | Last Day for Students & Graduation (60% student day) |

## **General Information**

This handbook is presented to each student with the intention that reference to the handbook by the students, the parents, and the faculty will be of benefit in making this school year a pleasant and profitable time for all concerned. Each student is expected to be familiar with all of the regulations in the handbook.

## **Discrimination Policy**

The Baldwin School District does not discriminate on the basis of race, color, national origin, or gender in any services or activity programs of the school district in accordance with Title VI of the Civil Rights Act of 1964, Title IX of Educational Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973 and the ADA of 1990 (PL 101-336). The Baldwin School District is also in compliance with the Family Education Rights and Privacy Act of 1974. Mrs. Rhonda Crump serves as the Title VI, 504, and Title IX contact person. She may be reached at 107 West Main Street, Baldwin, Mississippi, 38824.

## **School Counseling**

The aim of Baldwin High School is to help each student profit as much as possible from the school experience and to assist in plans for employment or further educational study after completing the school program. Your Principal, teachers, and counselors are available to discuss with you and/or your parents any problems arising relative to your educational program. Teachers are available 2:15-3:15 each day or during their preparation period for conference with you and/or your parents. Appointments for teacher conferences may be made by phoning the main office or by emailing the teachers directly. You (the student) and/or your parents are encouraged to make prior appointments for conferences with the counselor to ensure the counselor's availability and that an appropriate amount of time can be scheduled to address your needs.

Melody Gill—Baldwyn Elementary and Baldwin High School (5<sup>th</sup>-8<sup>th</sup>)

Meloney Green—Baldwyn High School (9<sup>th</sup>-12<sup>th</sup>)

David Seawell—Baldwyn Career Advancement Center



## **Automobiles**

The safety of all students is foremost. Parents are asked to instruct their children to drive carefully and slowly when arriving and departing the school campus.

- Students must have parking TAGS with proof of insurance. These will hang on the rearview mirror. Cost \$5.00. This will be REQUIRED to drive a vehicle on campus.
- Students must park properly in the designated area; otherwise, vehicles may be towed at the owner's expense.
- Students must secure permission from the office to return to their vehicles for any reason.
- If a student drives in a reckless manner while on the school grounds, s/he will not be allowed to drive a car on school property.
- In order to use a personal vehicle to travel to a school event, high school students must complete a Permission to Travel form and provide the school with a copy of his/her automobile insurance policy.

## **Medication**

The school will not provide medication. Parents/Guardians are not to notify the principal's office if their child is to take medication during the school day. School personnel on the school nurse will administer prescription and non-prescription medication only when the parent/guardian has completed the medication authorization form.

### **Self-Administration of Asthma/Anaphylaxis Medications**

The Baldwin School District permits the self-administration of asthma and anaphylaxis medication pursuant to the requirements of this policy. A student with asthma and or anaphylaxis is entitled to possess and self-administer prescription asthma and/or anaphylaxis medication while on school property, event or activity if:

1. The prescription asthma and/or anaphylaxis medication has been prescribed for that student as indicated by the prescription on the label on the medication;
2. The self-administration is done in compliance with the prescription or written instructions from the student's physician or other health care provider; and
3. A parent of the student provides to the school:
  - a. Written authorization, signed by the parent, for the student to self-administer prescription asthma and/or anaphylaxis medication while on school property or at school-related event or activity;
  - b. A written statement, signed by the parent, in which the parent releases the school district and its employees and agents from liability for an injury arising from the student's self-administration of prescription asthma and/or anaphylaxis medication while on school property or at a school-related activity unless in cases of wanton or willful misconduct;
  - c. A written statement from the student's physician or other licensed health care provider, signed by the physician or provider that states:

That the student has asthma and/or anaphylaxis and is capable of self-administering the prescription asthma and/or anaphylaxis medication;

- ii. The name and purpose of the medication;
- iii. The prescribed dosage for the medication;
- iv. The times at which or circumstances under which the medication may be administered; and
- v. The period for which the medication is prescribed.

- vi. The physician's statement must be kept on file in the office of the school nurse of the school the student attends or if there is not a school nurse, in the office of the principal of the school the student attends.
4. If a student uses his/her medication in a manner other than prescribed, he/she may be subject to disciplinary action under the school codes. The disciplinary action shall not limit or restrict the student's immediate access to the medication.
5. The school board authorizes the school nurse or trained school employee to administer auto-injectable epinephrine to a student who the school nurse or trained employee, in good faith, believes is having an anaphylactic reaction, whether or not the student has a prescription for epinephrine.

## **Cell Phones**

Cell phones will be allowed in classrooms for educational purposes only with the teacher's permission.

## Student Records

In compliance with Public Law 93-579, the Baldwin School District will not, except for “directory information,” disclose personally identifiable information from the education records of a student without the prior written consent from the parent of the student or the eligible student. Prior consent of the parent or eligible student is not required when the school releases such information to the following:

- Other school officials including teachers;
- Officials of another school in a school system in which the student seeks to enroll; and
- Other state, federal, and educational agencies as enumerated in Public Law 93-579.

Parents, both custodial and non-custodial, and eligible students have the right to inspect all personal data which is collected and to appeal the accuracy of such information. A custodial/non-custodial parent or an eligible student may not contest the assignment of a grade; however, they may question whether or not the assigned grade was recorded accurately. Records requested for review will be available at the school of attendance at the earliest convenient time but not more than 20 days after receipt of the request. The school will provide parents with explanations or interpretations of the educational data. Appeals to the decisions of the school principals regarding educational records may be made to the Superintendent of Schools, Baldwin School District, Baldwin, MS 38824.

The schools of the Baldwin Public School District will, from time to time, use personally identifiable directory information including honor rolls, annuals, athletic rosters, class rolls, and school-sponsored club and activity rosters. If you do not wish such personally identifiable information to include your child’s identity, you must advise, in writing, the principal of the school which your child attends no later than seven (7) days after his/her enrollment in the school year.

## **Asbestos Awareness**

Please be informed by this notice that all the school buildings of the Baldwin School District have been inspected for the presence of any asbestos containing building materials, and a management plan has been developed and approved by the Mississippi State Department of Education.

A copy of the results of the inspection along with a copy of the management plans may be found in the main office of each school, and in the office of the superintendent of schools located at 107 West Main Street, Baldwin, Mississippi. Any interested party should feel free to go to any of these locations to see these reports.

### **ASBESTOS SURVEILLANCE OF ALL SCHOOLS**

- As part of an annual notification, we are informing all persons of their option of reviewing the asbestos management plan, which would include documentation of any changes of asbestos containing material in these schools
- To provide continuing management of the asbestos in our schools, all asbestos containing materials (ACM) are inspected every six months by an engineering firm from Jackson, MS. Any changes in the ACM are being recorded in a surveillance report as a part of the management plan.
- A copy of the surveillance report, along with a copy of the management plan, is located in the principal's office at each school. In addition, a copy of all management plans for the district is maintained in the LEA Asbestos Designee's Office located at the Superintendent of Education's Office 107 West Main Street, Baldwin, Mississippi.

## **Insurance**

As a service to parents and students, the school makes available a school-day insurance plan at a nominal cost. The school is willing to handle the necessary clerical work but desires to make it understood that it is not in the insurance business. The settlement of a claim is a private transaction between the parents and the insurance company. All student accident forms must be returned to the superintendent's office within 60 days of injury.



## Curriculum and Other Related Items

**Grades 5-8:** All middle school students must be enrolled in a class for each period of the day.

**Grades 9-12:** All underclassmen are to enroll in classes that occupy four blocks of the school day (Exception: Co-op students must be enrolled in three blocks, and seniors who qualify for early release).

## Credit Recovery for Grades 5-12

The approval of the principal or superintendent of the home school must be obtained before the final enrollment of pupils in summer school. A maximum of two units may be earned during one summer. A student may earn a maximum of four units of credit in summer terms toward meeting graduation requirements during their high school career. The student may enroll in summer courses for remediation or enrichment. The following guidelines will be used for remediation enrollment:

1. Approval will be given only for a course which the student has failed. Space permitting, a student may audit a class in order to build skills in a subject area.
2. Subject Area Testing courses are only allowed to be recovered if the student passed the Subject Area Test.
3. In order to participate in Credit Recovery students must have a minimum average of 55 in the course failed (50 if the student is a senior).

For enrichment purposes, students may be allowed to enroll in a course which is not included in the district's curriculum.

## Correspondence Courses

One unit of correspondence work may be accepted toward high school graduation. All correspondence work that is to count toward meeting the graduation requirements **must have prior written approval of the superintendent or his/her designee and be on the approved list in Bulletin 171**. Guidelines for enrollment in correspondence work to remediate include the following:

- High school students will be given permission to enroll in a correspondence course only during the summer. **Exception:** A student is a senior and it is not possible to schedule a required course for graduation in the curriculum offered by the district.
- The course must be completed no later than the first day of the succeeding school year.

- Correspondence courses are taken through the college providing the course, not BHS. The student and parent are responsible for enrolling in and paying for the course(s).
- For enrichment, a student may be allowed, upon approval, to enroll in a course that is not included in the district's curriculum or a course in which a student cannot be enrolled because of a schedule conflict during the school year.

## **Early Release Information**

For early release, senior students must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a silver on the ACT WorkKeys or SAT equivalency subscores). Alternately, a student must meet ALL of the following:

- Have a 2.5 GPA
- Passed or met all MAAP assessment requirements for graduation
- On track to meet diploma requirements
- Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

## **Change of Schedule**

Students are not allowed to change a schedule without the permission of the principal. Before any student can drop from a class roll or change a schedule in any way, the students must meet with the principal and/or the counselor. Schedule changes will not be made unless the change is absolutely necessary and in the best interest of the student and the school. No student will be permitted to drop a course after a one-week change of schedule period except for enrollment in the special education program, enrollment in the talented and gifted program, or a change in enrollment in the Co-op program. Dropping a course after the change of schedule period will result in a "F" in the course.

## **Dual Enrollment**

High school students who are interested in enrolling in college courses may do so with the recommendation of the guidance counselor and the principal. These students must have 14 Carnegie units, a 3.0 grade point average accumulated in grades 9-10, and an unconditional letter from the principal or counselor saying "we give permission to dually enroll". Students who are interested in pursuing this exciting challenge should schedule an appointment with the high school principal. Students and their parents are responsible for all fees and tuition associated with dual enrollment. ACT requirement or equivalent set by the college. Course

costs will be reimbursed up to \$100.00 per course with successful completion of course requirements.

## **Textbooks**

Textbooks for pupils are furnished by the state. These are issued at the beginning of the school year on a loan basis. Parents assume full responsibility for the books and their proper care until they have been returned to the school. Pupils should see that their books are not abused, as a fine will be charged for any wear. In case of a lost book, the list price of the book must be paid before another book will be issued. Students are encouraged to keep covers on books.

## **Early Graduation Policy**

A student wishing to satisfy his or her graduation requirements early and graduate in three years must first meet with the Principal or Counselor. The student will not be given final approval to graduate early until the end of his or her sophomore year. If the student has successfully earned a minimum of eighteen credits **and** passed all of the Subject Area Tests to that point, the student's parents or guardian will be required to sign a permission letter stating that they understand the procedure, requirements, and consequences of graduating early. Please note that receiving approval to graduate early does not guarantee that the student will satisfy the state and district requirements to receive his or her diploma in three years.

## **Graduation Requirements**

Each student graduating from a secondary school in an accredited school district will have earned the required Carnegie units as specified in the following tables. Contents of each required and elective course must include the core objectives identified in the *Mississippi Curriculum/Framework*. Course titles and identification numbers must appear in the current edition of *Approved Courses for the Secondary Schools of Mississippi* published by the Office of Curriculum Instruction. (SB Policy ICFA-1) Enrollment in correspondence courses listed in this book must have prior approval granted by the principal. No more than one (1) of the minimum required number of units may be earned through the completion of an approved correspondence course. Elective courses that do not have identified content in the *Mississippi Curriculum Structure/Framework* or whose titles do not appear in the current edition of *Approved Courses for the Secondary Schools of Mississippi* must be approved according to criteria stated in Appendix D. Students must be present at graduation practice in order to participate in commencement.

# Mississippi Diploma Options

Begins with incoming freshmen of 2018-2019

Mississippi has two diploma options: The Traditional Diploma and the Alternate Diploma. The Traditional Diploma is for all students. The Alternate Diploma is an option for students with a Significant Cognitive Disability (SCD).

## TRADITIONAL DIPLOMA OPTION

| Curriculum Area                | Carnegie Units | Required Subjects  |
|--------------------------------|----------------|--|
| English                        | 4              | <ul style="list-style-type: none"> <li>English I</li> <li>English II</li> </ul>  |
| Mathematics                    | 4              | <ul style="list-style-type: none"> <li>Algebra I</li> </ul>  |
| Science                        | 3              | <ul style="list-style-type: none"> <li>Biology I</li> </ul>  |
| Social Studies                 | 3½             | <ul style="list-style-type: none"> <li>1 World History</li> <li>1 U.S. History</li> <li>½ U.S. Government</li> <li>½ Economics</li> <li>½ Mississippi Studies</li> </ul> |
| Physical Education             | ½              |  |
| Health                         | ½              |  |
| Arts                           | 1              |  |
| College and Career Readiness   | 1              | <ul style="list-style-type: none"> <li>Must occur in the student's junior or senior year, or in the student completion of a 4 year sequence</li> </ul>                   |
| Technology or Computer Science | 1              |  |
| Additional Electives           | 5 ½            |  |
| <b>Total Units Required</b>    | <b>24</b>      |  |

### Requirements

- Student should identify an endorsement area prior to entering 9th grade. Endorsement requirements can only be changed with parental permission.
- For early release, students must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must meet ALL of the following:
  - Have a 2.5 GPA
  - Passed or met all MAAP assessments requirements for graduation
  - On track to meet diploma requirements
  - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

### Recommendations

- For early graduation, a student should successfully complete an area of endorsement.
- A student should take a math or math equivalent course the senior year.

## ALTERNATE DIPLOMA OPTION

| Curriculum Area             | Carnegie Units | Required Subjects  |
|-----------------------------|----------------|--|
| English                     | 4              | <ul style="list-style-type: none"> <li>Alternate English Elements I-IV</li> </ul>  |
| Mathematics                 | 4              | <ul style="list-style-type: none"> <li>Alternate Math Elements I-II</li> <li>Alternate Algebra Elements</li> </ul>   |
| Science                     | 2              | <ul style="list-style-type: none"> <li>Alternate Biology Elements</li> <li>Alternate Science Elements II</li> </ul>  |
| Social Studies              | 2              | <ul style="list-style-type: none"> <li>Alternate History Elements (Strands: U.S. History and World History)</li> <li>Alternate Social Studies Elements (Strands: Economics and U.S. Government)</li> </ul> |
| Physical Education          | ½              |  |
| Health                      | ½              | <ul style="list-style-type: none"> <li>Alternate Health Elements</li> </ul>  |
| Arts                        | 1              |  |
| Career Readiness            | 4              | <ul style="list-style-type: none"> <li>Career Readiness I-IV (Strands: Technology, Systems, Employability, and Social)</li> </ul>  |
| Life Skills Development     | 4              | <ul style="list-style-type: none"> <li>Life Skills Development I-IV (Strands: Technology, Systems, Personal Care, and Social)</li> </ul>   |
| Additional Electives        | 2              |  |
| <b>Total Units Required</b> | <b>24</b>      |  |

### Requirements

- The Alternate Diploma is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma.
- All students are required to participate in the Mississippi Assessment Program-Alternate Assessment (MAAP-A) with a score TBD.
- Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.



## Traditional Diploma Endorsement Options

Students pursuing a Traditional Diploma should identify an endorsement prior to entering 9th grade. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

### CAREER AND TECHNICAL ENDORSEMENT

| Curriculum Area                | Carnegie Units | Required Subjects   |
|--------------------------------|----------------|---|
| English                        | 4              | • English I • English II  |
| Mathematics                    | 4              | • Algebra I   |
| Science                        | 3              | • Biology I   |
| Social Studies                 | 3½             | • 1 World History • ½ Economics<br>• 1 U.S. History • ½ Mississippi Studies<br>• ½ U.S. Government      |
| Physical Education             | ½              |   |
| Health                         | ½              |   |
| Arts                           | 1              |   |
| College and Career Readiness   | 1              | • Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence. |
| Technology or Computer Science | 1              |   |
| CTE Electives                  | 4              | • Must complete a four course sequential program of study.  |
| Additional Electives           | 3 ½            |   |
| <b>Total Units Required</b>    | <b>26</b>      |   |

#### Additional Requirements

- Earn an overall GPA of 2.5.
- Earn Silver level on ACT WorkKeys.
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One CTE dual credit or earn articulated credit in the high school CTE course
  - Work-Based Learning experience or Career Pathway Experience
  - Earn a State Board of Education approved national credential

### ACADEMIC ENDORSEMENT

| Curriculum Area                | Carnegie Units | Required Subjects   |
|--------------------------------|----------------|---|
| English                        | 4              | • English I • English II  |
| Mathematics                    | 4              | • Algebra I + two (2) additional math courses above Algebra I   |
| Science                        | 3              | • Biology I + two (2) additional science courses above Biology I  |
| Social Studies                 | 3½             | • 1 World History • ½ Economics<br>• 1 U.S. History • ½ Mississippi Studies<br>• ½ U.S. Government      |
| Physical Education             | ½              |   |
| Health                         | ½              |   |
| Arts                           | 1              |   |
| College and Career Readiness   | 1              | • Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence. |
| Technology or Computer Science | 1              |   |
| Additional Electives           | 7 ½            | • Must meet 2 advanced electives of the CPC requirements for MS IHLs                                    |
| <b>Total Units Required</b>    | <b>26</b>      |   |

#### Additional Requirements

- Earn an overall GPA of 2.5.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency subscore).
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One AP course with a C or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a C or higher and take the appropriate IB exams
  - One academic dual credit course with a C or higher in the course

### DISTINGUISHED ACADEMIC ENDORSEMENT

| Curriculum Area                | Carnegie Units | Required Subjects   |
|--------------------------------|----------------|---|
| English                        | 4              | • English I • English II  |
| Mathematics                    | 4              | • Algebra I + two (2) additional math courses above Algebra I   |
| Science                        | 4              | • Biology I + two (2) additional science courses above Biology I  |
| Social Studies                 | 4              | • 1 World History • ½ Economics<br>• 1 U.S. History • ½ Mississippi Studies<br>• ½ U.S. Government      |
| Physical Education             | ½              |   |
| Health                         | ½              |   |
| Arts                           | 1              |   |
| College and Career Readiness   | 1              | • Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence. |
| Technology or Computer Science | 1              |   |
| Additional Electives           | 8              | • Must meet 2 advanced electives of the CPC requirements for MS IHLs                                    |
| <b>Total Units Required</b>    | <b>28</b>      |   |

#### Additional Requirements

- Earn an overall GPA of 3.0.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn national college readiness benchmarks on each subject established by ACT of 18 in English and 22 in Math or SAT equivalency subscore.
- Earn four additional Carnegie Units for a total of 28.
- Must successfully complete one of the following:
  - One AP course with a B or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a B or higher and take the appropriate IB exams
  - One academic dual credit course with a B or higher in the course

## **Individual Requirements for Promotion**

1. Grades 5-8: Students must obtain a minimum average of 68 in each core subject taken (English Language Arts, mathematics, science, and social studies).
2. Grades 9-12: Determined by the number of credits

## **Student Classification for Entering Freshman 2016-2017**

|           |  |
|-----------|--|
| Freshman  | Must complete the 8 <sup>th</sup> grade                                  |
| Sophomore | 7 credits to include 2 math, 1 English, 1 science, and 1 social studies  |
| Junior    | 13 credits to include 3 math, 2 English, 2 science, and 2 social studies |
| Senior    | 19 credits to include 3 math, 3 English, 2 science, and 2 social studies |

## Extracurricular Activities

### Grades 7-8

Pupils in the seventh and eighth grades participating at the high school level for fall eligibility must: be promoted; have passed the four core courses (English, math, science, and social studies); and the average of those four core courses must be a “C”, 2.0 or above. For spring semester eligibility, the student does not have to be passing all four core courses, but the average of those four core courses must be a “C”, 2.0 or above. Summer school or extended school year grades will replace the grade for a failed course in the spring semester GPA.

If a student meets promotional requirements at the end of the school year but is retained in the same grade, the student is ineligible for one (1) year.

### Grades 9-12

#### Academic Rules for Student Participation in Activities

1. To be eligible for participation, a student must be on track toward graduation.
2. A student must also meet the following minimum scholastic requirements at the end of a semester for continuing eligibility and at the end of the year if the pupil is to be eligible for the next year:
  - a. To be eligible, a student must be able to demonstrate normal progress toward the number of Carnegie units required for graduation at the end of the semester.
  - b. The student must have at least a passing average (68) in each course which amounts to six (6) credits toward graduation each year, and an average of 70 or 2.0 GPA.
  - c. **ONE EXCEPTION** may be given during the student’s high school career – grades 9 – 12. If he/she passes the required number of credits in the first semester; he/she may become eligible for the 2<sup>nd</sup> semester.
  - d. A student who fails to meet the academic standards at the end of the year may choose to attend an accredited summer school. Summer school will be considered an extension of the second semester and credits earned in such a school may be considered in determining the scholastic eligibility of students. The completion of a full unit or major subject during summer school will be classed as passing one major subject for one unit of credit and not as passing two major subjects for one-half unit each. Accredited correspondence courses may be accepted for



establishing eligibility provided the course has been completed and recorded by the opening of school.

- e. If a student is out of school for one or more semesters, s/he will be ineligible upon return. The student may regain eligibility by passing (at semester) subjects that will successfully indicate that said student will be on track toward graduation. A student who is eligible for a given semester cannot drop out of school during the semester or remain out of school for one or more semesters and return to school with the same eligible status.

### **School Activities Participation**

In order to comply with the mandates of Performance-based Accreditation Standards and to ensure that scheduled academic instructional time is protected from undue interruptions or delays, the following policy has been established by the Baldwin School District Board of Education and administration:

For a student to participate in a game or activity, s/he must be present at school the day of the contest and attend 60% of her/his classes; any exceptions will be referred to the principal for a decision. The Baldwin School Board and administration encourage students to participate in multiple sports, band and cheerleading activities. Conflicts that exist regarding half-time participation will be resolved between the coach, the band director, and the cheerleading sponsor.

## **Grades/Grading**

### **Retention Waiver Policy**

If a student does not pass a particular course/grade which will prevent him/her from meeting promotion requirements, the following options are available to the student/parent:

1. The student may attend an approved summer school or participate in an approved correspondence course (high school students only). Before awarding course credit for summer school or correspondence coursework, a student must present a passing grade in the summer school/correspondence course.
2. Students who earn advancement from one grade to the next will receive a “promoted” status on report cards and permanent records; students who are placed at the next grade level as a result of the Retention Waiver will receive a “placed” status on report cards and permanent records. Number of grades in both instances will reflect the student’s actual achievement.
3. Students who are placed are not eligible to participate in any extracurricular activities.

### **Grading System**

In order for the student to pass a course/grade, he/she must maintain a passing average in the course for the year/semester. The nine weeks average will be comprised of the following:

- 60% tests, exams, major projects, etc.
- 40% homework, daily grades
- The semester average will be comprised of the two nine weeks’ averages. Final average will be comprised of the two semester averages.

### **Report Cards**

Grade reports will be sent home to parents at the end of each nine-week grading period. Progress reports will be sent home with students at the end of four weeks during each nine-week grading period. The dates of issuance of report cards and progress reports are indicated on the school calendar. Parents may also observe grades by using the Active Parent link found on the district website

The grading system is as follows:

|                    |                                       |
|--------------------|---------------------------------------|
| A (Superior)       | 90 – 100                              |
| B (High Average)   | 80 – 89                               |
| C (Average)        | 70 – 79                               |
| D (Low Average)    | 68 – 69                               |
| F (Unsatisfactory) | Below 68                              |
| INC (Incomplete)   | (See Removal<br>of Incomplete Grades) |

### **Removal of Incomplete Grades**

Students who are absent from school in excess of five (5) consecutive days because of prolonged illness (including pregnancy) or hospitalization are required to keep up with their regular school assignments. These students will be allowed the maximum of two weeks after returning to school to make up all missed work.

For short term absences (four days or less), the student will be allowed the number of days missed to complete make-up work (i.e., If a student misses two days, he/she is allowed the two following days to make up missed work). If work was already assigned the student is responsible for that work upon return to school. After this time period, a no-credit grade (a grade of zero [0] for each assignment) will be averaged with the student's grades.

Parents should make arrangements to pick up make-up work/assignments no earlier than 3:00 P.M. or make other arrangements.

### **Examinations/Exemptions**

Students must take examinations at the regularly scheduled time unless they are exempt. All exceptions must be approved in advance by the principal. Request for exceptions must be made by the parent/guardian (not the student) who must gain permission from the principal. Only in emergency situations will exceptions be made.

In order to encourage and reward high academic achievement, good attendance, and proper conduct, the following policy pertaining to exemptions will be implemented. Students 5-12 grade are eligible.

1. Exemption from end of course examinations are available for all students and will be determined by cumulative averages.

2. If a student receives OSS or alternative school placement, the student will forfeit all exemption privileges for each semester the disciplinary action occurred.
3. Any student in grades 5-12 who has an A average in an academic subject, has no more than two (2) disciplinary referrals in that subject (for the class term), and has no more than 7 absences is eligible for exemption from the semester examination in that subject.
4. Any student in grades 5-12 who has a B average in an academic subject, has been absent from that class no more than three (3) times for a semester class and no more than seven (7) times for a year long class, and has no more than two (2) disciplinary referrals in that class will be eligible for exemption from taking his/her second semester examination in that subject.
5. Any student in grades 5-12 who has a C average in an academic subject, has not been absent from that class, and has no disciplinary referrals in that class will be eligible for exemption from taking his/her second semester examination in that subject.
6. Exemptions following the appropriate guidelines are possible for one-semester courses.
7. Absences required by participation in school activities do not count when determining exemptions.
8. No Exemptions for any OSS for any class or reason.
9. Exemptions for block classes will follow the following table:

A Yearlong class:

A-14 days

B-6 days

C-0 days

A 1 semester class on full block:

A- 7 days

B- 3 days

C- 0 days

A 9 weeks class on full block:

A- 3 days

B- 2 days

C- 0 days

10. Students with 7 or more tardies to class for a semester block class or 3 tardies to class for a 9- weeks class will not be eligible for any exemptions.

## Honors

Student achievement of academic excellence is posted through the use of two lists: the Principal's List and the Honor Roll.

To qualify for the Principal's List, a student must earn a 4.0 (90—100) in each graded subject taken for the term under consideration.

To qualify for the Honor Roll, a student must earn a 3.0 (80 or above) in each graded subject taken for the term under consideration.

Students with high academic achievement will also be honored during the Academic Awards' Program. The program will be held in the spring to honor students who maintain an A average in every class through the third 9 weeks grading period. To be eligible for this award, the student must meet the following criteria:

1. Earn Three (3) credits per semester enrolled.
2. Have the required letter grade of an A in every class. Grades will be determined by averaging the third nine-weeks' grade to the first semester average grade and divided by two (2) for a yearly average.

Students who are classified as seniors may be recognized for outstanding academic performance in two ways:

1. The Valedictorian(s) and Salutatorian(s) will be selected from the senior class on the basis of the highest and second highest grade point average, respectively, as computed through the end of the third nine weeks' grading period. Beginning with the 2013-2014 senior class (2010-2011 freshman class), the grade point average used to determine Valedictorian and Salutatorian, class rank, and honor graduate status will be weighted. The Valedictorian(s) and Salutatorian(s) will be given the opportunity to speak at graduation. Ranking Procedures will include the following:
  - a. Class ranking for graduation will be calculated using the final grade for each course beginning in grade 9 plus grades plus high school courses taken in the 8<sup>th</sup> grade and grades thru the third 9 weeks of the senior year. Limited to a maximum of 4 credits in non-academic classes.
  - b. Advanced placement (AP) and dual credit courses are weighted on a 5.0 scale. These classes will average into the student's GPA.
  - c. If a tie occurs, the student who has taken the most honors classes will be named Valedictorian. If a tie still exists, co-Valedictorians will be named.

- d. Honors courses will include the following: AP English, AP English Lit and Comp; Algebra II; Algebra III; AP Calculus; Chemistry; AP Biology; Physics, Human Anatomy & Physiology; second level of foreign language; Humanities and any Dual Credit Course.
2. Seniors with a 92 or higher grade point average will graduate as honor graduates.

## General Rules of Conduct

### Attendance

Students will be required to make up all missed work assigned, regardless if the work was assigned during an excused or an unexcused absence.

Regular attendance is extremely important to one's success in school. The Baldwin School District's Attendance Policy is as follows:

1. Parent Day—Two college days (seniors), one college day (juniors) and two parent days will be provided for students. Non-school activities such as church functions, competitions, etc., will be excused with parent permission when requested in writing in advance.
2. When you are absent from school, your parent/guardian must notify the school office within three days by phone or in person to verify the reason for your absence. If there is no communication with parents, you will not be issued an excused absence. Acceptable excuses include personal illness, critical illness or death in the immediate family, medical or dental appointment, or other reasons as specified in 37-13-91 (4. a...i) of the Mississippi Code. A physician's excuse must be provided in order for medical or dental appointments to be excused. The superintendent of the district or his/her designee will determine if an excuse is acceptable.
3. Except in cases of extreme emergency, you will not be allowed to check out of school unless a parent/guardian or a person on the approved pick-up list comes to sign the student out in person.
4. If a student becomes sick at school and a school official contacts a parent or guardian to pick them up, that absence will be considered excused.
5. Any student who is absent from school for any reason other than those above will be considered unexcused.
6. In order to be counted present, the student must be in attendance sixty-three (63) percent of the school day.
7. Anyone arriving at school after 8:10 a.m. will be considered absent from 1<sup>st</sup> period.
8. In order to participate in extracurricular activities students must be at school sixty-three (63) percent of the school day or provide a valid Doctor or Court note for that day.
9. If a student misses 15 consecutive school days he/she will be dropped from the roll.



## **Tardiness**

A student is allowed three (3) unexcused tardies (total) to school or class per semester. The following consequences will follow subsequent unexcused tardies.

1. On third tardy a parent or guardian will be contacted.
2. Fourth through sixth tardies will result in detentions.
3. The seventh tardy and any following tardy will result in the student being placed in ISD.
4. If the issue continues, a parent conference will be required.

## **Dress Code**

The Baldwin School District believes that it is our responsibility to encourage students to be neat and well groomed. In order for us to avoid having a stringent dress code, students and parents must exercise some degree of responsibility in the matter of dress. Dress for school is informal with decency being the vital criteria for appropriate dress. Students whose clothing or appearance is disruptive will not be permitted to remain in class until the matter has been corrected in the judgment of the principal. Students will not be permitted to leave school to correct the problem.

### **Minimum Dress Requirements**

- Clothing must cover from the top of the shoulder and extend down to mid-thigh.
- Rips or tears in clothing should be lower than mid-thigh.
- See-through or mesh garments must not be worn without clothing underneath that meet the minimum dress code requirements.
- Tight fitting clothing must be covered with a garment that meets the minimum dress code requirements.
- Shoes must be worn at all times and should be safe for the school environment.
- Clothing must be fitted and worn appropriately.

### **Restrictions:**

- Garments that display or imply abusive, profane, or suggestive language, gang signs and/or language (including bandannas), pornography, alcohol, tobacco, drug paraphernalia, vulgar, discriminatory, or obscene language or images
- Hats, caps, toboggans, or any type of head covering and sunglasses may not be worn in the buildings.

- No sagging or visible undergarments, transparent clothing, bare midriffs or cleavage.
- No trench coats
- No pajamas or house shoes
- Any other clothing deemed inappropriate by the principal.

**Students must have someone bring them clothes to change into or clothing will be provided by the school. Repeat dress code violations will be considered a discipline issue.**

## School Bus Regulations

Students who ride buses are responsible to the driver while they are on the bus. Should a student misbehave, s/he will be reported to the principal for disciplinary action. Riding the bus is a privilege which can be lost because of misbehavior.

In addition to other school rules, these general instructions are to be followed by students who ride buses.

1. Exercise extreme caution in getting on and off the bus.
2. Do not distract the driver.
3. Do not make unnecessary noise.
4. Keep hands, feet, and all articles inside the bus.
5. Do not bring unauthorized articles on the bus (pets, friends, combustibles, weapons, cans, bottles, balloons, tobacco products, etc.)
6. Follow the driver's instructions.
7. Do not eat or drink on the bus.

When the building principal receives a misconduct report from a bus driver, disciplinary actions will be taken. There are two (2) separate categories of violations. These behaviors include, but are not limited to the following:

1. Discourteous, rude, mischief, eating or drinking on the bus, littering, use of profanity, or violation of safety rules.
2. Fighting, violent actions, damaging property.

Consequences for bus misconduct may be, but not limited to the following:

1. Three (3) days suspension from riding the bus.
2. Ten (10) days suspension from riding the bus.
3. Suspension from the bus for the rest of the school year. Other disciplinary actions deemed appropriate by the principal.

## Discipline Policies and Procedures

The administration evaluates each disciplinary infraction on a case by case basis. Infractions for which students are subject to discipline include, but are not limited to the following:

1. Fighting— students are subject to 3-10 days out-of-school suspension, depending on severity and recurrence, alternative school and/or recommendation for expulsion.
2. Possession of weapons—10 days out-of-school suspension, recommendation for expulsion. For definition of weapons see JCDAE.
3. Possession with intent to distribute drugs or alcoholic beverages, —immediate referral to police, 10 days out-of-school suspension and recommendation for expulsion.
4. Being under the influence of drugs or alcohol- 10 days out-of-school suspension and/or recommendation for alternative school.
5. Possession or use of fireworks—as deemed appropriate by principal.
6. Direct harassment, intimidation or threat to any school personnel or damage to personal property of any school personnel at any time—1-10 days out-of-school suspension, alternative school, and/or recommendation for expulsion.
7. Participation in unauthorized clubs or gangs—1-10 days in-school detention or out-of-school suspension, alternative school, and/or recommendation for expulsion. This activity may include, but is not limited to:
  - The display or possession of gang symbols or hand signals;
  - Soliciting others for membership;
  - Requesting payment of dues, insurance, or any other form of protection from any individual or group;
  - Wearing or otherwise displaying colors, items of dress, manner of dress, jewelry, etc.;
  - Intimidating or threatening any individual, inciting others to participate in any form of physical violence involving persons or property.
8. Student-to-student sexual harassment will not be tolerated. Complaints of student-to-student sexual harassment will be handled in accordance with Policy JB. A substantiated charge against a student in the school district shall subject that student to disciplinary action including suspension or expulsion.
9. Student behavior that harasses or threatens other students or school personnel will not be tolerated. Baldwyn School District will treat hazing, as defined in MS Code 97-3-105 and stalking, as defined in MS Code 97-3-107, as serious offenses subject to criminal prosecution. School consequences may include out-of-school suspension, alternative school, and/or recommendation for expulsion.

10. Graffiti (writing on desks, walls, etc.)—1-10 days, plus restitution. Vandalism (damaging or defacing school property)—1-10 days suspension in-school or out-of-school as deemed appropriate by the principal, plus restitution (paying for the damage) and/or recommendation for expulsion.
  11. Refusal to accept direct punitive measures and/or counseling—1-10 days suspension in-school or out-of-school or alternative school placement as deemed appropriate by the principal.
  12. Direct disrespect or open defiance (including profanity) to personnel in the school district—1-10 days suspension, in-school or out-of-school or alternative school placement as deemed appropriate by the principal.
  13. Disrupting the orderly operation and procedures of the normal school program—1-10 days suspension, in-school or out-of-school or alternative school placement as deemed appropriate by the principal.
  14. Students are considered truant if they are absent from any class, leave campus without proper authorization, or are absent from assigned detention. Truancy will result in unexcused absences. Students who are truant will be referred to the principal for the following actions:
    - a. On the first offense from school, the student will be subject to 1 day suspension in-school or out-of school, as deemed appropriate by the principal.
    - b. On the second offense, the student will be subject to 2 days suspension in-school or out of school as deemed appropriate by the principal.
    - c. The third offense will result in 3 days suspension in-school or out of school as deemed appropriate by the principal, with a subsequent parent conference.
    - d. Any following offense may be viewed as habitual and could result in placement in the alternative school.
- \*See also Policy JBA and JBAC
15. Chronic disobedience to school or teacher rules or regulations—1-10 days in-school or out-of-school suspension, alternative school, and/or recommendation for expulsion.
  16. Use of profanity—corporal punishment, two (2) detentions or in-school or out-of-school suspension as deemed appropriate by the principal.
  17. Possession and/or use of any type of tobacco (smoking, chewing, snuff) or any smoking paraphernalia (including matches and lighters) or any e-cigarette or vape materials—3 days ISD for 1<sup>st</sup> offense—10 days ISD for 2<sup>nd</sup> and subsequent offenses and offense after could result in alternative school placement as deemed appropriate by the principal.
  18. Unbecoming and improper displays of affection— detention, 1-10 days in-school or out-of-school suspension, alternative school, and/or recommendation for expulsion.

19. Cheating of any nature will result in no credit for work cheated on, an alternate assessment and/or ISD.
20. Display or possession of pornographic materials—1-10 days ISD, out-of-school suspension, alternative school and/or recommendation for expulsion as deemed appropriate by principal.
21. Indecent exposure—1-10 days ISD, out-of-school suspension, alternative school and/or recommendation for expulsion as deemed appropriate by principal.
22. Possession of any item that disrupts the educational process will result in the item being confiscated by the school officials and turned in to the principal. The principal will determine the appropriate time to be returned. Refusal to surrender item will result in 1-10 days ISD, out-of-school, or alternative school placement as deemed appropriate by the principal's discretion.
23. Gambling or theft—corporal punishment, ISD or out-of-school suspension, alternative school and/or recommendation for expulsion as deemed appropriate by the principal.
24. Trespassing, unauthorized entry on school premises, or unauthorized use of school property—corporal punishment, ISD, or out-of-school suspension, alternative school and/or recommendation for expulsion as deemed appropriate by principal.
25. Misconduct in ISD—corporal punishment, ISD, or out-of-school suspension, alternative school and/or recommendation for expulsion as deemed appropriate by principal.

A student may be suspended or recommended for expulsion for conduct that is in violation of school rules even when the act is not related to school or a school function. The suspension or expulsion can occur if the act is deemed to create a disruption to the educational environment or a detriment to the best interest and welfare of the school as a whole. Infractions for which students are subject to recommendation for expulsion to the Board of Trustees, Baldwyn School District: (expulsion shall be for up to one calendar year) refer to policy JDE.

1. Committing any unlawful or violent act as described in Policy JCBE.
2. Dismissal from Alternative School.

While serving days in in-school detention (ISD), students may not attend school activities on or off campus during the school day.

Students assigned to Out-of-School suspension (OSS) may not attend school, and are restricted from attending any school functions on or off campus. All Out-of-School suspensions will require a conference with the parent before the student returns to school.

Any student entering or already in our district that has had an extended stay (in excess of 3 days) in a correctional facility, will serve a transition period of 15 days at the alternative school.



## **Gun-Free Schools**

Baldwyn School District operates in compliance with the Gun-Free Schools Act, Title VIII of the Elementary and Secondary Schools Act of 1965. Therefore, all policies and procedures adopted by the Board which affect the conduct and/or discipline of students are supplemented by requirements of this act as follows:

### **Firearms Prohibited**

No student is permitted to bring a firearm on school property.

### **Definitions**

A “firearm” means any type of weapon, including a starter gun which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device, including any explosive incendiary, poison gas, bomb, grenade, rocket, missile, mine or other similar device, any type of weapon; any combination of parts either designed or intended for use in converting any device into any destructive device described above and from which a destructive device may be readily assembled; or as otherwise defined by federal law. “School property” includes any school building, bus, campus, grounds, recreational area, athletic field, or other property owned, used or operated by the district.

### **Readmission**

A student who is expelled for bringing a firearm on school property must apply for readmission to the regular school program as provided by policies JDG and JCAA. Readmission may be granted by the board upon a document showing that the student has participated in successful rehabilitative efforts including, but not limited to, progress in an alternative school or similar program.

### **Reporting**

Violations to the firearm prohibition state in this policy shall be reported in accordance with policy JCDAE.

## **In-school Detention (ISD)**

Rationale: The Baldwin School District, in an effort to keep disruptive students in school and convey the message that certain behaviors are not acceptable, will conduct an In-school Detention (ISD) Program. Students assigned to ISD will not be counted absent in the classroom while serving in-school detention.

Rule violations that will result in being assigned to :

1. Students may be assigned to ISD at the principal's discretion and as many times as deemed appropriate.
2. The student may be assigned to ISD for any of the infractions listed under the heading Discipline Policies and Procedures in the current Student/Parent Handbook.
3. At the discretion of the administration, any other offenses not covered above may result in assignment to ISD.
4. Depending on the severity of the offense, as determined by the administrator, the student may not be allowed to participate in extracurricular activities when he/she is assigned to ISD for multiple days.

### **Guidelines:**

1. Students will be given assignments by their teachers and/or ISD supervisor to complete while they are housed in the ISD room.
2. Students whose presence at school would pose an immediate danger to the daily activities of school will not be assigned to ISD.
3. Students will be given a grade for the work that is completed during ISD. Each teacher will determine the assignment and will grade the work.
4. After a student has accumulated an excessive number of days in ISD (principal's discretion) any further misbehavior, which warrants a suspension, may result in Out-of-School suspension, recommendation to the alternative school, or recommendation for expulsion.

**The school district reserves the right to govern any incident not defined in this handbook.**

## Alternative School

The Baldwin School District has joined Booneville School District to form the Northeast Mississippi Regional Alternative Education Cooperative (NMRAEC). The purpose of this cooperative is to develop, implement, and operate a joint school facility to provide an alternative education program on a non-discriminatory basis for at-risk youth in grades 5 through 12 or the appropriate grade age.

NMRAEC will provide preventive and intervention-type programming for the at-risk youth that will follow the youth back to the school of the district from which they came. Programs offered by NMRAEC will include computer-assisted instruction, drug prevention and intervention, teen parenting, support, social and health services prevention and intervention, and other support services for youth who are academically and socially at-risk. Students may be referred for placement in the NMRAEC school for any offense that would normally result in excessive suspensions or expulsion.

The following assignment procedures will be followed:

1. The principal submits a written recommendation to the Superintendent with a summary of the student's disciplinary record.
2. The superintendent will reply in writing to the principal.
3. The principal will notify the parents/guardian or adult with custody and conduct a conference, if possible, explaining the action taken and any other pertinent information.
4. The parent/guardian or adult with custody may appeal the principal's decision by requesting an Administrative Hearing, as specified in Board Policy JCAA.
5. If appealed by the parent/guardian or adult with custody, the student may remain in school during the appeal process unless the principal determines the student's presence at school to be detrimental to the school's learning process.

Placement will be for a minimum of nine weeks unless extenuating circumstances necessitate an early release. Those students who meet the criteria for release will be referred to their school district. It is at the discretion of the home school district to approve or reject the student's release. However, any student suspended from NMRAEC shall be returned to the home school and will be subject to any additional disciplinary action as may be determined by said district.

The criteria for release will include the following:

1. completion of work;
2. behavioral reports from the classroom teacher; and
3. counseling records and any other information deemed pertinent by the screening committee.

Students in the district who have not been denied bus privileges as a result of violations (see School Bus Regulations) will be provided with transportation to the alternative school. Students who have been denied bus privileges or are required by the NMRAEC staff to report early or stay late must make arrangements for their transportation.

Students assigned to the NMRAEC School will not be allowed to participate in or attend extracurricular activities at any member school.

## **Accepting Transfer Students from Out of District**

Students moving from out of district must have the previous school of enrollment complete a transfer form. The form must be given to a principal and approved by the principal prior to school board approval.

## Cafeteria

Students who eat in the cafeteria must keep in mind that misconduct of any nature is infringing upon the rights of other people who are trying to enjoy their meals.

A new meal application must be submitted each school year.

1. Students must pay for their meals each day—no lunch or breakfast will be charged. Advance payments can be made online at LINQ Connect. Checks must be for the amount of school food purchase only.
2. Students must report to the cafeteria during their assigned meal period.
3. Food Service regulations do not permit any student to bring a soft drink in its original container to the cafeteria. Therefore, no canned, glass, or plastic soft drinks are allowed in the cafeteria. Students may bring juice or beverages in Thermos containers. Any commercial food must be in a “brown sack” or lunch box. No commercial food (Restaurants) shall be delivered to the campus for one hour before breakfast or one hour before lunch and until the end of either serving period. **Food delivered during the appropriate time must be delivered to the office.**

Offer vs. Serve Requirements: The Baldwin School District subscribes to Public Law 94-105, “Offer vs. Serve.” This law requires all students to be offered five (5) food items for a school lunch and four (4) food items for a school breakfast. Complying with Federal regulations requires the following:

1. The complete school lunch must be planned and offered to all students. It must consist of the following five (5) components: (a) meat or meat alternate; (b) vegetable or fruit #1; (c) vegetable or fruit #2; (d) bread or bread alternate; and (e) one-half pint of milk.
2. Students are required to take at least three (3) of the five (5) food components for a school lunch and three (3) of the four (4) components for a school breakfast. Pre-plating is allowed for elementary students in grades K-5 for both breakfast and lunch.
3. In counting the number of food items taken, a double serving of an item taken does not count as two food items. Thus, if you give a student two servings of French fries, that is only one food component, and the student pays for a second serving.
4. Substitutes are not provided. For example, the cafeteria is not required to provide another drink if the student does not take milk.
5. The student pays the established lunch price determined by his/her eligibility. The following list provides meal costs for the 2020-2021 school year:
  - a. Breakfast

- i. Adult -- \$2.50
  - ii. Student: Regular price -- \$1.75; Reduced price --\$.30
- b. Lunch
- i. Adult -- \$4.00
  - ii. Elementary students: Regular price -- \$3.00;Reduced price \$.40
  - iii. Middle/High School students: Regular price --\$3.00; Reduced price \$.40

Diet: Regulations governing the Federal lunch and breakfast program permit food substitutions for individual children with medical or other special dietary needs. This regulation allows substitutes **ONLY WHEN SUPPORTED FROM A RECOGNIZED MEDICAL AUTHORITY** which includes recommended alternate foods. It is necessary for a new statement to be secured each year. The same regulation applies to milk allergies. Please contact the local Food Service Director if this type of service is needed.

Competitive food rule: No food is to be sold on campus for one hour before breakfast or one hour before lunch and until the end of either service period. Any food may be sold after breakfast and until one hour before lunch.

## **Care of School Property**

It is your duty as a student and a citizen to see that school property is protected from abuse. Any student responsible for damaging school property shall be liable to suspension or expulsion and his/her parents or person(s) in *loco parents* shall be liable for all damages (Mississippi Code 37-11-19).



## **TRANSFER OF STUDENT RECORDS**

A student transferring to another school will have his record mailed to the new school upon request without parent's signature. This notice follows the requirements of the Family Educational Rights and Privacy Act related to school records.

## **TRANSFER STUDENTS:**

### Criteria for Accepting Out-of-District Students

- Not to have currently more than the number of absences allowed in BSD handbook
- Cannot currently be failing 2 or more subjects
- Must have been promoted the prior school year
- No suspensions or other significant disciplinary infractions currently or from the previous school year
- Transfers will only be accepted at the beginning of each semester

Principals will have the right to make allowances for students with extenuating circumstances.

Before a transfer student is enrolled in a Baldwin School District, the principal or counselor must check with the transferring school to see that there are no discipline problems and that all records are complete including immunization records. NOTE: Baldwin School District may reject any student released from another school district.

***This needs to be signed off by principals before going to the board for approval.***

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**Student Information for Transfer Consideration**

This form will be completed by the administrator of the school the student is transferring from.

Student Name: \_\_\_\_\_

School Name Student is Moving From: \_\_\_\_\_

- How many absences has the student had for the current school year? \_\_\_\_\_
- Please list the student's grade for each subject area:
  - English Language Arts= \_\_\_\_\_
  - Mathematics= \_\_\_\_\_
  - Science= \_\_\_\_\_
  - Social Studies= \_\_\_\_\_

- Was the student promoted from the previous grade level or placed in the next grade level?

\_\_\_\_\_

- Has the student had any suspensions or significant disciplinary infractions? If so, please describe.

\_\_\_\_\_

- Does the student have an IEP or a 504 plan?

\_\_\_\_\_

- Has the student been receiving any tier interventions? If so, we ask for this documentation to be sent with the student record.

\_\_\_\_\_

**Administrator Name Printed** \_\_\_\_\_

**Administrator Signature** \_\_\_\_\_

**Administrator Title** \_\_\_\_\_

**Date** \_\_\_\_\_

**THIS SECTION IS TO BE COMPLETED BY BALDWIN SCHOOL DISTRICT ADMINISTRATION ONLY.**

**Transfer Accepted** \_\_\_\_\_ **Yes** \_\_\_\_\_ **No**

**Administrator Name Printed** \_\_\_\_\_

**Administrator Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

## Parents' Right to Know

Our school receives federal funds for programs that are part of the *Elementary and Secondary Education Act (ESEA)*, as amended (2015). Throughout the school year, we will continue to provide you with important information about this law and your child's education. Based on current education law, teachers must have earned State certification and licensure. State certification and licensure is the training required to be a teacher.

We are very proud of our teachers and feel they are ready for the coming school year. We are prepared to give your child a high- quality education. You have the right to request information about the professional qualifications of your child's teacher(s) or paraprofessional(s). A paraprofessional provides academic or other support for students under the direct supervision of a teacher. If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
- b. if state certification and licensing requirements have been waived (is not being required at this time) for the teacher under emergency or other temporary status;
- c. if the teacher is teaching in the field of discipline for which they are certified or licensed;
- d. if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, special education or related services to students with disabilities, or both; and
- e. if your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications.

Our staff are committed to helping your child develop the social, academic and critical thinking he or she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled. If you would like to request information about your child's teacher(s) or paraprofessional(s), or if you have any questions about your child's assignment to a teacher or paraprofessional, please contact the Director of Federal Programs at 662-365-1004.

## **School-Parent Compact**

We value what you do to help your child succeed in school. One part of our school's parent and family engagement policy is this school-parent compact. This compact is developed jointly with parents and identifies ways you and school staff can share the responsibility for supporting your child's learning.

### ***School's Responsibility:***

- We will provide high quality curriculum and instruction in a supportive and effective learning environment.
- We will provide you with assistance in understanding academic achievement standards and tests, how to track your child's progress, and how to establish a successful homework setting and routine.
- We will provide opportunities for regular communication between you and teachers through:
  - parent-teacher conferences,
  - request reports about your child's progress,
  - opportunities to talk with staff, volunteer in class, and observe classroom activities,
  - ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand

### ***Parent's Responsibility:***

- Encourage your child to attend school regularly.
- Encourage your child to use positive school behavior.
- Set regular times for homework and support effort, completion, and correctness.
- Set limits on the amount of time your child spends in front of a screen such as a television, smartphone, or computer and encourage positive use of your child's additional time.
- Volunteer in your child's school and classroom if time or schedule permits.
- Attend parent-teacher conferences and when it is appropriate, participate in decisions about the education of your child.

Please review this School-Parent Compact with your child. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's progress in



school. Thank you for your support and involvement in your child's education. For more information, please contact the Director of Federal Programs at 662-365-1004.

## **Parent and Family Engagement Plan**

In support of strengthening student academic achievement, Baldwin School District, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of the Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's or district's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities. A copy of the Baldwin School District's Family Engagement Policy is maintained at the District Office located at 107 W. Main Street, Baldwin, MS. A copy of the school-level policy is maintained on each school campus. Electronic versions of all policies may be found on the Federal Programs page on the BSD website ([www.baldwynschools.com](http://www.baldwynschools.com)).

## **Non-Discrimination Policy (Title IX and Section 504):**

The Baldwin School District does not discriminate on the basis of race, creed, color, sex, national origin, marital status, religion, or disability. It is the intent and desire of the Baldwin School Board of Education that equal employment and educational opportunities are provided in any and all educational programs and activities. All inquiries regarding Baldwin School District's nondiscrimination policies, requests for copies of Grievance Procedures, and filling of grievances should be submitted to the Title IX Coordinator, [107 W. Main Street, Baldwin, MS 38824](mailto:107.W.Main.Street.Baldwyn.MS.38824) and/or (662) 365-1000.

## **Literacy Based Promotion Act**

The Literacy Based Promotion Act passed by the Mississippi Legislature in 2013 requires that beginning in the 2014-2015 school year, a student scoring at the lowest two achievement levels in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.

## **Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U. S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.



These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Baldwyn School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Baldwyn School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Baldwyn School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Baldwyn School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at this time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington DC 20202-5920

## **Children's Online Privacy Protection Act (COPPA)**

The Children's Online Privacy Protection Act of 1998 prohibits unfair or deceptive acts or practices in connection with the collection, use, or disclosure of personal information from and about children on the Internet. COPPA gives parents various rights, including the right to review the personal information a child provides. A child is regarded as someone under the age of thirteen. Children are a subset of consumers who require special protection. We want to protect our children and therefore COPPA is important.

## **Children's Internet Protection Act (CIPA)**

The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. CIPA imposes certain requirements on schools or libraries that receive discounts for Internet access or internal connections through the E-rate program – a program that makes certain communications services and products more affordable for eligible schools and libraries. In early 2001, the FCC issued rules implementing CIPA and provided updates to those rules in 2011.

Schools and libraries subject to CIPA may not receive the discounts offered by the E-rate program unless they certify that they have an Internet safety policy that includes technology protection measures. The protection measures must block or filter Internet access to pictures that are: (a) obscene; (b) child pornography; or (c) harmful to minors (for computers that are accessed by minors). Before adopting this Internet safety policy, schools and libraries must provide reasonable notice and hold at least one public hearing or meeting to address the proposal.

Schools subject to CIPA have two additional certification requirements: 1) their Internet safety policies must include monitoring the online activities of minors; and 2) as required by the Protecting Children in the 21st Century Act, they must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

Schools and libraries subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
- The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Unauthorized access, including so-called “hacking,” and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- Measures restricting minors' access to materials harmful to them.

Schools and libraries must certify they are in compliance with CIPA before they can receive E-rate funding.

# Acceptable Use Policy for Student/Parent/Community Member/Educational Staff

## Introduction

The Baldwin School District has established a computer network and is pleased to offer Internet access to students, parents, educational staff and community use. This will allow all stakeholders to have access to a variety of Internet resources. In order to use available resources, students and their parents or guardians, community members, and educational staff must first **read** and understand the following acceptable use policies.

It shall be the responsibility of all members of Baldwin School District's staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the CIPA, the NCIPA, and the Protecting Children in the 21<sup>st</sup> Century Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of Baldwin's technology department. Each school in the district will provide age-appropriate training for students who use the Internet. The training provided will be designed to promote commitment to:

- a. The standards and acceptable use of Internet services as set forth in the Internet Safety Policy;
- b. Student safety with regard to:
  - i. Safety on the Internet;
  - ii. Appropriate behavior while online, on social networking web sites, and in chat rooms, and
  - iii. Cyberbullying awareness and response.
- c. Compliance with E-rate requirement of the Children's Internet Protection Act ("CIPA").

Following training, students will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

## Acceptable Uses

1. The computer network for Baldwin School District has been set up in order to allow Internet access for educational purposes. This includes classroom activities, research activities, peer review of assigned work, and the exchange of project-related ideas, opinions, and questions via email, message boards, and other means.
2. Students will have access to the Internet via [classroom, library, lab, etc.] computers. Student access is limited.
3. Network users must respect resource limits and must remain within an allotted disk space. Users are responsible for deleting old emails or other files that may take up excessive amounts of storage space.

4. Student use of the Internet is contingent upon parent/guardian permission in the form of a **signed copy** of this Acceptable Use Policy. Parents/guardians may revoke approval at any time.
5. Material created and/or stored on the system is not guaranteed to be private. Network administrators may review the system from time to time to ensure that the system is being used properly. For this reason, students should expect that emails, material placed on personal Web pages, and other work that is created on the network may be viewed by a third party.
6. Network users must keep their passwords private. Accounts and/or passwords may not be shared.
7. Network users are expected to adhere to the safety guidelines listed below.

### **Unacceptable Uses**

1. The network may not be used to download, copy, or store any software, shareware, or freeware without prior permission from the network administrator.
2. The network may not be used for commercial purposes. Users may not buy or sell products or services through the system without prior permission from the network administrator.
3. Use of the network for advertising or political lobbying is prohibited.
4. The network may not be used for any activity, or to transmit any material, that violates United States or local laws. This includes, but is not limited to, illegal activities such as threatening the safety of another person or violating copyright laws.
5. Network users may not use vulgar, derogatory, or obscene language. Users may not engage in personal attacks, harass another person, or post private information about another person.
6. Network users may not log on to someone else's account or attempt to access another user's files. "Hacking" or otherwise trying to gain access to another person's or organization's computer system is prohibited.
7. Network users may not access Web sites, newsgroups, or chat areas that contain material that is obscene or that promotes illegal acts. If a user accidentally accesses this type of information, he or she should immediately notify a teacher, librarian, and/or network administrator.
8. Network users may not engage in "spamming" (sending an email to more than 10 people at the same time) or participate in chain letters.

### **Safety Guidelines for Students**

1. Never give out your last name, address, or phone number.

2. Never agree to meet in person with anyone you have met online unless you first have the approval of a parent or guardian.
3. Notify an adult immediately if you receive a message that may be inappropriate or if you encounter any material that violates this Acceptable Use Policy.
4. Your parents should instruct you if there is additional material that they think it would be inappropriate for you to access. [Baldwyn School District] expects you to follow your parent's wishes in this matter.

### **Parent/Guardian Permission**

- I have read and understand the above information about appropriate use of the computer network at Baldwyn Schools, and I understand that this form will be kept on file at the school. I give my child permission to access the network as outlined above. **I understand that Baldwyn School District is not responsible for the actions of individual users or the information they may access.** I also understand that with my signature, this is a legal and binding document.
- I understand that any misuse of the above mentioned will result in discipline action taken by the school administration, which may include suspension and/or expulsion.
- **The Children's Internet Protection Act (CIPA)** requires schools and libraries to put into place Internet safety policies when receiving certain federal technology funding, including E-Rate discounts. The Internet safety policy must include filtering or otherwise blocking access to "visual depictions" of obscene material, child pornography and material that is "harmful to minors" when minors are accessing the computer.
- **For more information on CIPA** you may contact the Baldwyn School District, Rhonda Crump, at 662-365-1004 or visit the website  
<http://www.mde.k12.ms.us/mis/erate/cipa.html#1>
- **Baldwyn School District is in full compliance with the Children's Internet Protection Act (CIPA) which was approved by Congress in October 1998.**



## **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose

directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the [Federal Relay Service](#) or you may contact the following address:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-8520

# District Parent and Family Engagement Plan 2023-2024

In support of strengthening student academic achievement, Baldwin School District, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of the Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's or district's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

Parent and Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities. Successful family engagement includes the following:

- Parents play an integral role in assisting their child's learning,
- Parents are encouraged to be actively involved in their child's education,
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and
- Others activities, such as those described in Section 116 of ESSA.

Baldwyn School District recognizes that effective school-family partnerships are critical to student learning and success in school. Baldwin School District agrees to implement the following requirements as outlined by ESSA Section 116:

## Annual Title I Meeting

Each school served under Title I, Part A will convene an annual meeting in early Fall, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the rights of parents to be involved in those programs.

Explain what participation in Title I programs means, including:

- A description and explanation of the school's curriculum,
- Information on the forms of academic assessment used to measure student progress
- Information on the proficiency levels students are expected to meet:

- Explain the district parent and family engagement plan and school-parent compact.

In addition to the Annual Meeting, schools will host at least three other parent meetings over a range of times to allow flexibility throughout the school year and give more parents the opportunity to become involved with the school. Notices will be sent out to communities in advance of these meetings to increase parent and family involvement. These meetings will provide parents with:

- Information about programs provided under Title I
- Student progress
- Opportunities to give input into decisions made at the schools

## **Jointly Developed**

The school district conducts an annual Title I Parent Survey and the Annual Title I Parent Meeting to solicit input into the district parent and family engagement plan. All parents and guardians are invited to participate and provide suggestions and ideas to improve the parent and family engagement plan. The district utilizes automated instant messaging calls, texts, social media posts, and the district's website to inform parents of these opportunities.

Upon final revision, the district parent and family engagement plan is posted to the district website for public viewing. Parents are welcome to submit comments and feedback regarding the plan at any time via email or written comments to your child's school. All feedback received by July will be considered in the following school year's plan. The district parent and family engagement plan is posted on district and school websites, distributed during the Annual Title I school meetings, and made available upon request at all schools.

## **Communications**

Baldwyn School District will provide parents of participating children timely information about programs under Title I, including:

- a description and explanation of the curriculum in use,
- forms of academic assessment used to measure student progress,
- achievement levels of the challenging State academic standards, and
- if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practically possible

Parents shall be notified of the parent and family engagement plan in an understandable and uniform format, and to the extent possible, provided in a language the parents can understand. Each Title I school shall offer a flexible number of meetings, such as meetings in the morning or evening.

## **Reservation of Funds**

If applicable, Baldwin School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

Baldwin School District will do the following:

- Conduct an annual Title I Parent Meeting at the beginning of each school year to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements, and the rights of parents to be involved in Title I, Part A programs.
- Hold Planning Meetings where parents can give input into how the funds are used.

## **School-Parent Compact**

Each Title I school shall jointly develop with parents of all children served under Title I a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

## **Build Capacity of Parents**

Baldwin School District will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.



## **Build Capacity of Staff**

The Director of Student Support Services will provide assistance and support to the Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district to help them improve and strengthen family engagement.

The district will convene a meeting in the Spring for Principals, Assistant Principals, the Director of Student Support Services and the Director of Federal Programs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the coming school year.

## **Parent and Family Engagement Annual Evaluation**

The Baldwin School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of the Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement and to revise, if necessary, its parent and family engagement policies.

The District Parent and Family Engagement Plan will be posted to the district website under the Federal Programs tab for public review. All school level plans will be posted to that school's website.

Any comments/concerns can be submitted at any time to the Director of Federal Programs at 662-365-1004.

## **Accessibility**

In carrying out the parent and family engagement requirements established by Section 116 of the ESSA, Baldwin School District will communicate and collaborate with staff to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

This district-wide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs. This plan will be in place for the 2023-2024 school year.



**Baldwyn School District**  
**School-Parent Compact**  
**2023-2024**

Dear Parent or Guardian:

**We value what you do to help your child succeed in school. One part of our school’s parent and family engagement policy is this school-parent compact. This compact is developed jointly with parents and identifies ways you and school staff can share the responsibility for supporting your child’s learning.**

***School’s Responsibility:***

- We will provide high quality curriculum and instruction in a supportive and effective learning environment.
- We will provide you with assistance in understanding academic achievement standards, and tests, how to track your child’s progress, and how to establish a successful homework setting and routine.
- We will provide opportunities for regular communication between you and teachers through:
  - parent-teacher conferences,
  - request reports about your child’s progress,
  - opportunities to talk with staff, volunteer in class, and observe classroom activities,
  - ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand

***Parent’s Responsibility:***

- Encourage your child to attend school regularly.
- Encourage your child to use positive school behavior.
- Set regular times for homework and support effort, completion, and correctness.
- Set limits on the amount of time your child spends in front of a screen such as a television, smartphone, or computer and encourage positive use of your child’s additional time.
- Volunteer in your child’s school and classroom if time or schedule permits.
- Attend parent-teacher conferences and when it is appropriate, participate in decisions about the education of your child.

Please review this School-Parent Compact with your child. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's progress in school.

Thank you for your support and involvement in your child's education. For more information, please contact the Director of Federal Programs at 662-365-1004.

## **Military and College Opt-Out**

Dear Parent, Guardian, or Secondary Students;

Our district receives funds from the federal government under the Elementary and Secondary Education Act as amended (2015 ). These funds are used to provide additional help to students in greatest academic need. If requested, the law also requires that districts receiving these funds must provide military recruiters, colleges and universities access to names, addresses and telephone listings of secondary students.

It is important for you to know that a secondary school student or his or her parent or guardian may request that the student's name, address, and telephone number not be provided by the district with written parental consent. If you would like to make such a request, please contact the high school, Meloney Green at 662-365-1020 or email [greenm@baldwynschools.com](mailto:greenm@baldwynschools.com).

## **Annual Parent Notice Right to Request Teacher Qualifications**

Our school receives federal funds for programs that are part of the Elementary and Secondary Education Act (ESEA), as amended (2015). Throughout the school year, we will continue to provide you with important information about this law and your child's education. Based on current education law, teachers must have earned State certification and licensure. State certification and licensure is the training required to be a teacher.

We are very proud of our teachers and feel they are ready for the coming school year. We are prepared to give your child a high-quality education. You have the right to request information about the professional qualifications of your child's teacher(s) or paraprofessional(s). A paraprofessional provides academic or other support for students under the direct supervision of a teacher. If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
- b. if state certification and licensing requirements have been waived (is not being required at this time) for the teacher under emergency or other temporary status;
- c. if the teacher is teaching in the field of discipline for which they are certified or licensed;
- d. if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, special education or related services to students with disabilities, or both; and
- e. if your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications.

Our staff are committed to helping your child develop the social, academic and critical thinking he or she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you would like to request information about your child's teacher(s) or paraprofessional(s), or if you have any questions about your child's assignment to a teacher or paraprofessional, please contact the Director of Federal Programs, at 662-365-1004.

## Alma Mater

Hail to dear ole Baldwyn High School,  
Loud we sing her song  
Strong and noble Alma Mater,  
May she e'er live long.  
Through the triumphs and the failures  
With our heads held high  
Hail to thee, our Alma Mater  
Baldwyn High, draw nigh.  
Hail to thee, our Alma Mater;  
High your banner fly.  
Never will our loyalty falter  
For you, Baldwyn High.  
'Tho the years may scatter us  
The great wide world through,  
In our hearts, dear Alma Mater,  
There'll be room for you.

Colors: Red and Blue

Emblem: Bearcat

## Appendix

### FORMS Required:

- Nurse form
- Out of district transfer form
- Lunch Room QR code with link to application
- QR CODE to iPad Handbook

## Student Information for Transfer Consideration

*This form will be completed by the administrator of the school the student is transferring from and then FAXED to Baldwin School District at (662)365-1003.*

Student Name: \_\_\_\_\_

School Name Student is Moving From: \_\_\_\_\_

• How many absences has the student had for the current school year? \_\_\_\_\_

• Please list the student's grade for each subject area:

○ English Language Arts= \_\_\_\_\_

○ Mathematics= \_\_\_\_\_

○ Science= \_\_\_\_\_

○ Social Studies= \_\_\_\_\_

• Was the student promoted from the previous grade level or placed in the next grade level?

\_\_\_\_\_

• Has the student had any suspensions or significant disciplinary infractions? If so, please describe.

\_\_\_\_\_

• Does the student have an IEP or a 504 plan?

\_\_\_\_\_

• Has the student been receiving any tier interventions? If so, we ask for this documentation to be sent with the student record.

\_\_\_\_\_

**Administrator Name Printed** \_\_\_\_\_

**Administrator Signature** \_\_\_\_\_

**Administrator Title** \_\_\_\_\_

**Date** \_\_\_\_\_

**THIS SECTION IS TO BE COMPLETED BY BALDWIN SCHOOL DISTRICT ADMINISTRATION ONLY.**

**Transfer Accepted** \_\_\_\_\_ **Yes** \_\_\_\_\_ **No**

**Administrator Name Printed** \_\_\_\_\_

**Administrator Signature** \_\_\_\_\_

**Date** \_\_\_\_\_